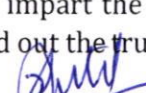


	<p>(section 43)</p> <p>3. "Fraud" and "Collusion" (section 44)</p> <p><b>(B) Expert Testimony</b></p> <ol style="list-style-type: none"> <li>1. General principles</li> <li>2. Who will be expert? : types of expert testimony</li> <li>3. Opinion on relationship especially proof of marriage (section 50)</li> <li>4. The problems of judicial defence to expert testimony</li> </ol>	
<b>UNIT - III</b>	<p><b>Oral And Documentary Evidence</b></p> <ol style="list-style-type: none"> <li>1. General principles concerning oral evidence (sections 59-60)</li> <li>2. General principles concerning documentary Evidence (sections 67- 90)</li> <li>3. General principles regarding exclusion of oral by documentary Evidence</li> <li>4. Special problems: re-hearing evidence</li> <li>5. Issue Estoppel</li> <li>6. Tenancy Estoppel (section 116)</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - IV</b>	<p><b>(A) Burden Of Proof General principles conception of onus probandi (section 101)</b></p> <ol style="list-style-type: none"> <li>1. General and special exceptions to onus probandi</li> <li>2. The justification of presumption and of the doctrine of judicial notice</li> <li>3. Justification as to presumption as to certain offences (section 111 A)</li> <li>4. Presumption as to dowry (section 115)</li> <li>5. The scope of the doctrine of judicial notice (section 114)</li> </ol> <p><b>(B) Estoppel</b></p> <ol style="list-style-type: none"> <li>1. Why estoppels? The rationale (section 115)</li> <li>2. Estoppels, res-judicial and waiver and presumption</li> <li>3. Question of corroboration (section 156-157)</li> <li>4. Improper admission and of witness in civil and criminal cases</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - V</b>	<p><b>Witnesses, Examination And Cross Examination</b></p> <ol style="list-style-type: none"> <li>1. Competency to testify (section 118)</li> <li>2. State privilege (section 123)</li> <li>3. Professional privilege (section 126,127,128)</li> <li>4. Approval testimony (section 133)</li> <li>5. General principles of examination and cross examination (section 135-166)</li> <li>6. Leading questions (section 141-143)</li> <li>7. Lawful questions in cross-examination (section 146)</li> <li>8. Compulsion to answer questions put to witness</li> <li>9. Hostile witness (section 154)</li> <li>10. Impeaching of the standing or credit of witness (section 155)</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.

### Course Outcomes:

This course will enable the student to appreciate the concept and principles indentifying the law of evidence and the recognized forms of evidence and its sources. This will impart the students the skill of examination and appreciation of oral and documentary evidence in order to find out the truth.

  
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## SDA (Skill Development Activities)

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- Visit to Court
- Case Study
- Visit to Forensic Lab
- Interaction with Stakeholders

### Text Books

Text Book on Law of Evidence

C.J.M. Monir

Universal Law Publishing


### Reference Books:


- |   |                     |                        |
|---|---------------------|------------------------|
| ➤ On evidence (1999).                                       | Sarkar and Manohar  | Wadhwa & Co. Nagpur    |
| ➤ Indian Evidence Act.                                      | Sarkar              | (Amendment up to date) |
| ➤ law of Evidence (1994),                                   | Ratanlal. Dhirajlal | Wadhwa Nagpur          |
| ➤ Evidence (5th Reprint 2000),                              | Polein Murphy       | Universal Delhi        |
| ➤ Osborn. I he Problem Proof (First Indian Reprint 1998)    | Albert S            | Universal Delhi        |
| ➤ Principles of Law of evidence (1992), Central Law Agency, | Avtar Singh.        | New Delhi              |

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Attorney	problem solving skill	04.Quality education,05.gender equality	Legal Consultancy & social work

  
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**PROGRAMME: B.Com. LL.B..**  
**SEMESTER : SIXTH**  
**COURSE : CORPORATE ACCOUNTING**

**COURSE CODE: 7LBCOMLB601**  
**Theory Max. Marks: 50**  
**Theory Min. Marks: 20**

**OBJECTIVE: -**

The objectives of the subject is to give exposure to the students, about fundamental of Corporate accounting principles, techniques and their application in the business decision making process.

UNIT	Course Content	Methodology Adopted
UNIT-I	Issue of Shares, Forfeiture, Reissue of shares and buy back of share Redemption of Preference Shares. Issue & Redemption of Debentures.	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - II	Final Accounts of Companies (Excluding calculation of managerial remuneration). Declaration of dividend, Profit and Loss Appropriation Account and disposal of Profits. Calculation of Pre and Post incorporation Profit / Loss.	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - III	Valuation of Goodwill and Shares, Methods of Valuation. Accounts of Public Utility Companies (Electricity Company).	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - IV	Meaning of Holding and Subsidiary Company. Preparation of Consolidated Balance Sheet of a holding company with one subsidiary company, Accounting for liquidation of companies.	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - V	Accounting for Merger as per AS 14. Internal Reconstruction of a company as per Indian Accounting Standard 14 (Excluding intercompany holdings and reconstruction scheme)	Usage of ICT like PPT, Video Lectures, Black board.

**Course Outcomes:**

After learning this subject student will understand the fundamental principles and techniques of corporate accounting so as to use these concepts for effective business decisions.

**SDA (Skill Development Activities)**

- Debates on Political Theories
- Political Analysis of Current Happenings
- Buzzword Groups
- Political Surveys

**TEXT BOOK**

- Shukla, S.M., Corporate Accounting. Sahitya Bhawan Publication.
- Karim Khanuja, Corporate Accounting. SBPD Agra.

**REFERENCE BOOKS**

- Goyal V.K, 2009, Corporate Accounting,

Excel Book Publication

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- Ready & Murthy Corporate Accounting, MarghanPublication ,Chennai
- Ashok Sehgal, Fundamentals of Corporate Accounting ,Taxha

Job opportunity	Employability skill developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
	accounting and budget related aspects in business organization	Quality education & reduced inequalities	Consultancy & Social Activities

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*[Signature]*

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PROGRAMME: B.Com. LL.B.  
SEMESTER: SIXTH  
COURSE: FINANCIAL MANAGEMENT

COURSE CODE: 7LBCOMLB602  
Theory Max. Marks: 50  
Theory Min. Marks: 20

**OBJECTIVE:-** Students should be able to make optimum decisions pertaining to raising funds, making investments & managing the assets of a corporation, big or small, with an ultimate goal of creating value.

UNIT	Course Content	Methodology Adopted
UNIT-I	Aims and objectives of F.M., financial analysis and control.	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - II	Cost- volume- profit analysis, operating and financial leverage, time, value of money	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - III	An overview of risk adjusted methods.	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - IV	Investment and capital structure decisions, instruments of long-term, finance, and different sources of raising funds.	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - V	Management of working capital, methods of capital budgeting, short term, financing investment.	Usage of ICT like PPT, Video Lectures, Black board.

**Course Outcomes:** After completing this course the students should be able to make optimum decisions pertaining to raising funds, making investments & managing the assets of a corporation, big or small, with an ultimate goal of creating value.

### SDA (Skill Development Activities)

- Interrelation between Micro and Macro Economics/Goals of Economics for both micro and macro/ Economics and Law.
- Applications of demand and supply – Tax, Floor and Ceilings/ Identification of different cases of floors, ceilings, taxes implemented by the State (Government) through legislation/ Exercises to be given to the students to identify the demand and supply of various professions/institutions / Usefulness of the concept of Elasticity through Case Study methods.
- Symposium on different market structures, Competition Law, Competition Commission of India (CCI)/ Role play on role of Trade Unions, Collective bargaining/ Presentations on Consumer Protection, Consumer as a 'King'.
- Workshop on the working of money markets and capital markets, different financial assets, financial instruments/ Showing documentaries.

### Text Books

- Srivastava, R.M. (2013), Financial Decision Making, Himalaya Publishing House, Mumbai
- Gupta, S.P. (2015). Financial Management, Sahitya Bhawan Publication, 2015

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**Reference Books:**

1. Khan M.Y. & Jain P.K. - Financial Management, Tata McGraw Hill, New Delhi
2. Pandey I.M. - Financial Management, Vikas Publishing House, New Delhi

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Price determinants	Developing Commercial awareness,Able to plan different	04,Quality Education 12-Responsible Consumption and production	A person with Quantitative aptitude will be better equipped to handle the

  
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**PROGRAMME:** B.Com. LL.B.  
**SEMESTER:** SIXTH  
**COURSE:** MARKETING MANAGEMENT

**COURSE CODE:** 7LBCOMLB603  
**Theory Max. Marks:** 50  
**Theory Min. Marks:** 20

**OBJECTIVE:** - Facilitate understanding of the conceptual framework of marketing and its applications in decision making under various environmental constraints

UNIT	Course Content	Methodology Adopted
UNIT-I	Introduction: Concept, nature, scope and importance of marketing; Marketing concept and its evolution Marketing mix, Marketing environment, External forces, Market segmentation, targeting and positioning.	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - II	Buyer behavior: Determinants, Consumer buying process & models, Factors affecting buying behavior, stages of buying process, Organisational buyer behavior	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - III	Product Decisions: Concept of a product; Classification of product Major product decisions; Product line and product mix; Branding; Packaging and labeling; Product life cycle – strategic implications; New product development and consumer adoption process. Pricing Decisions: Factors affecting price determination; Pricing policies and strategies	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - IV	Promotions: Promotion decisions, Promotion mix, Advertising, Sales Promotion, Personal selling, Public Relations, Managing the Sales force, Distribution (Place): Meaning and Objective, Flows, Patterns and Partners, Physical distribution, Key issues.	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - V	Issues and Developments: Social, ethical and legal aspects of marketing, Marketing of services and International marketing, Guerilla Marketing, Green Marketing, Digital marketing and other developments of marketing.	Usage of ICT like PPT, Video Lectures, Black board.

**OUTCOME-**After completion of these subject students will able to understand the conceptual framework of marketing and able to manage their job task by understanding their consumer and analytical decision making according to various environmental constraints.

#### SDA (Skill Development Activities)

- Symposium of Judicial Activism and Social Action Litigation
- Study of any popular group formation such as a laughing club, etc. / Review *Soldiers in Sarong*. This movie is about the archaic army rules prevailing in North East Part of India. It is a portrayal of Peoples resistance Movement for Human Rights.
- Evaluation of Law as an agency of Social Transformation
- Review of 'Neem ka ped'. The story starts in pre-independent India and ends in post independent India, showing the vagaries of both the feudal and democratic systems in India with its darker side/ 'New Delhi Times'. The film tells the story of an honest journalist who moves to Delhi to run a newspaper, and soon uncovers a political assassination, and in the process, falls prey to a corrupt system and the nexus between politicians and media barons.

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**Text Books:**


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- |                  |                   |
|------------------|-------------------|
| 1. Ramashway     | Mc Millan         |
| 2. Neejam Gham.S | Vikas Publication |
| 3. Arun Kumar    | Vikas Publication |
| 4. Raja Gopal    | Vikas Publication |
| 5. Elzel Michel  | Tata McGrahill    |
| 6. Philip Kotler | Pearson           |


**Reference Books:**


- Sherlekar, S.A. (2010). Marketing Management. *Himalaya Publishing House*, 13<sup>th</sup> Revised Edition, 2010
- Verma, Harsh V. and Duggal, Ekta (2015), Marketing. Oxford Press
- Lal, Rajiv, Quelch, John A. and Rangan, V. Kasturi (2016), Marketing Management – Text & Cases, McGraw Hill Publications

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Social Worker	Leadership skill	04Quality education	NGO

  
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**PROGRAMME: B.Com. LL.B.**

**SEMESTER: SIXTH**

**COURSE: CONSTITUTIONAL LAW -II**

**COURSE CODE: 7LBCOMLB604**

**Theory Max. Marks: 50**


**Theory Min. Marks: 20**


**OBJECTIVE:** - This course will orient students on constitutional rights and duties, perspective and remedies.

UNIT	Course Content	Methodology Adopted
<b>UNIT-I</b>	<b>Legislature under Indian Constitution</b> <ol style="list-style-type: none"><li>1. Union and State Legislatures, Composition, Powers, Functions and Privileges</li><li>2. Anti-Defection Law, Executive under Indian Constitution</li><li>3. President and Union Council of Ministers</li><li>4. Governor and State Council of Ministers</li><li>5. Powers and position of President and Governor</li></ol>	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - II</b>	<b>Judiciary under Constitution</b> <ol style="list-style-type: none"><li>1. Supreme Court, Appointment of Judges, Powers and Jurisdiction</li><li>2. High Courts, Appointment and Transfer of Judges, Powers and Jurisdiction</li><li>3. Subordinate Judiciary</li><li>4. Independence of judiciary, Judicial Accountability</li></ol>	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - III</b>	<b>Centre State Relations</b> <ol style="list-style-type: none"><li>1. Legislative, Administrative and Financial Relations</li><li>2. Cooperation and Coordination between the Centre and States</li><li>3. Judicial Interpretation of Centre-State Relations</li><li>4. Doctrines evolved by Judiciary</li></ol>	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - IV</b>	<b>Liability of State in Torts and Contracts</b> <ol style="list-style-type: none"><li>1. Freedom of Interstate Trade, Commerce and Inter course</li><li>2. Services under the State, All India Services, Public Service Commissions</li></ol>	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - V</b>	<b>Emergency</b> <ol style="list-style-type: none"><li>1. Need of Emergency Powers</li><li>2. Different kinds of Emergency, National, State and Financial emergency</li><li>3. Impact of Emergency on Federalism and Fundamental Rights</li><li>4. Amendment of Indian Constitution and Basic Structure Theory</li></ol>	Usage of ICT like PPT, Video Lectures, Black board.

**Course Outcomes:**

It will give better understanding of the legal issues involved in the working of the Constitution Law and the role played by the three organs (Parliament, Executive and the Judiciary) in the same. It introduces the students to the stormy Centre-State relations and the conduct of elections.

  
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## SDA (Skill Development Activities)


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- Visit to Supreme Court of India/NHRC/NCW
- Drafting of a Writ Petition
- Research for a PIL
- Awareness about Fundamental Rights and Duties of Citizens

### Reference Books:

- |   |                                  |                                  |
|---|----------------------------------|----------------------------------|
| ➤ <i>Indian Constitutional Law,</i><br>Wadhwa & Co,   | M.P.Jain                         | Nagpur                           |
| ➤ <i>Constitution of India,</i>   | V.N.Shukla,                      | Lucknow Eastern<br>Book Company, |
| ➤ <i>Indian Constitution-<br/>Cornerstone of a Nation,</i>  | Granville Austin                 | New Delhi                        |
| ➤ <i>Constitutional Law of India<br/>(in 3 Volumes),</i>  | H.M.Seervai,<br>N.M.Tripathi     | Bombay                           |
| ➤ <i>Indian Constitutional Law,</i>   | G.C.V.Subba Rao,<br>S.Gogia & Co | Hyderabad                        |
| ➤ <i>Framing of India's<br/>Constitution (in 5 Volumes),</i><br>Indian Institute of Public<br>Administration, | B.Shiva Rao,                     | New Delhi.                       |
| ➤ <i>Constitutional Law of India,</i>   | J.N.Pandey,                      | Allahabad Central<br>Law Agency, |

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Trade Union & Factory	Negotiation & organizational skills	04.Quality education, 05.Gender equality,09. Industry innovation & infrastructure16.Peace,justice and strong institutions 17.Partnerships for the goals	Consultancy & social work

  
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w.e.f.july 2020

**PROGRAMME: B.Com. LL.B.**

**SEMESTER: SIXTH**

**COURSE: LAW OF CRIME-II (Cr.P.C.)**

**COURSE CODE: 7LBCOMLB605**

**Theory Max. Marks: 50**

**Theory Min. Marks: 20**

**OBJECTIVE:-** The objective of the paper is to apprise the students with the laws relating to family matters governing inheritance, succession, partition, with practical approach.

UNIT	Course Content	Methodology Adopted
<b>UNIT-I</b>	<b>Introduction</b> <ol style="list-style-type: none"> <li>1. Object and Importance of Cr.P.C.</li> <li>2. Functionaries under the Cr.P.C.</li> <li>3. Basic Concepts: Bailable Offence, Non-Bailable Offence, Cognizable Offence, Non-cognizable Offence, Complaint, Charge, Police Report, Investigation, Inquiry and Trial, Summons Case, Warrant Case</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - II</b>	<b>Arrest, Bail and Pre-Trial Proceedings</b> <ol style="list-style-type: none"> <li>1. Arrest and Rights of an Arrested Person</li> <li>2. Provision for Bail under the Code</li> <li>3. Process to Compel Appearance of Person</li> <li>4. Process to Compel Production of Things</li> <li>5. Condition Requisites for Initiation of Proceeding</li> <li>6. Complaint to Magistrate</li> <li>7. Commencement of Proceeding before Magistrate</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - III</b>	<b>Trial Proceedings</b> <ol style="list-style-type: none"> <li>1. Framing of Charges and joinder of Charges</li> <li>2. Jurisdiction of the Criminal Courts in Inquiries and Trials</li> <li>3. Types of trials: Sessions Trial, Warrant Trial, Summons Trial, Summary Trial</li> <li>4. Judgment and Sentences under the Code</li> <li>5. Submission of Death Sentences for Confirmation</li> <li>6. General Provisions as to Inquiries and Trial</li> <li>7. Execution, Suspension, Remission and Commutation of Sentences</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - IV</b>	<b>Miscellaneous</b> <ol style="list-style-type: none"> <li>1. Appeals</li> <li>2. Reference and Revision</li> <li>3. Inherent Power of Court</li> <li>4. Transfer of Criminal Cases</li> <li>5. Plea Bargaining</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - V</b>	<b>Juvenile Delinquency and Probation of Offenders Act</b> <ol style="list-style-type: none"> <li>1. Nature and magnitude of the problem Causes,</li> <li>2. Juvenile court system</li> <li>3. Treatment and rehabilitation of juveniles, Juveniles and adult crime</li> <li>4. Legislative and judicial protection of juvenile offender</li> <li>5. Juvenile justice (protection and care) Act, 2000</li> <li>6. Probation of offender law, The judicial attitude, Mechanism of probation: standards of probation services, Problems and prospects of probation</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.

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## 7. The suspended sentence, Reform of Criminal Procedure.

**Course Outcomes:**

After the completion of the course students will be able to:

1. Understand the ingredients of crime and basic principles of criminal law.
2. Develop the skill of analyzing facts, applying relevant principles and plead the case for imposing or exempting from criminal liability.
3. Aware of the criminal justice system of the country and would be able to critically analyze the new events in criminal law.

**SDA (Skill Development Activities)**

- Mock Trial
- Visit to Police Station/Court/Prosecution Office
- Visit to Jail
- Symposium on Sentencing
- Exercise on Plea Bargaining


**Text Books**


Text Book on Criminal Procedure Dr. N. Maheshwara Swami Asia Law House  
Law of Juvenile Justice & Probation Of offenders

**Reference Books:**

- Criminal Procedure, Ratanlal & Dhirajlal, Lexis Nexis Butterworths Wadhwa, Nagpur, 2012 2.
- The Law of Criminal, S.C. Sarkar, Wadhawa & Co., Nagpur, Procedure 2007
- Criminal Procedure, K.N. Chandrasekharan Eastern Book Company, Pillai 2004
- Law of Bails- Practice Aiyer, Mitter, Law Publishers(India) Pvt. and Procedure, Ltd., 2012
- Law of Bail, Bonds, P.V. Ramakrishna, Lexis Nexis, 2008 Arrest and Custody,
- Law of Bails, P.K. Majumdar, Orient Publication, 2012 Bonds and Arrest,
- Code of Criminal Justice P.S. Narayana ALT Publications, 2012 Procedure,
- Bare Act of Code of Criminal Procedure, 1973
- Lectures on Criminal K.N. Chandrasekharan Pillai, Book Company, 2013 Procedure, R.V. Kelkar's Eastern

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
	problem solving skill	04.Quality education, 05.Gender equality,16.Peace,justice and strong institutions	Consultancy & social work

  
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PROGRAMME: B.Com. LL.B.

SEMESTER: SIXTH

COURSE: ALTERNATIVE DISPUTE RESOLUTION (CLINICAL)

COURSE CODE: 7LB COM LB 606

Practical Max. Marks:

Practical Min. Marks:

OBJECTIVE: - To save the time in judicial dispute & improve arbitration.

UNIT	Course Content	Methodology Adopted
UNIT-I	<b>Arbitration</b> 1. Meaning, scope and types 2. Arbitration agreement	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - II	<b>Arbitration Tribunal</b> 1. Appointment, Challenge, Jurisdiction of arbitral tribunal, 2. Powers, Grounds of challenge, Procedure, Court assistance	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - III	<b>Award</b> 1. Rules of guidance, Form and content, Correction and interpretation, 2. Grounds of setting aside an award, Want of proper notice and wearing, 3. Contravention of composition and procedure, Breach of Confidentiality, Impartiality of the arbitrator 4. Bar of limitations, Res Judicata, Consent of parties, Enforcement.	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - IV	<b>(A) Appeal And Revision (B) Enforcement of Foreign Awards</b> (New York convention Award, Geneva Convention Awards)	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - V	<b>Conciliation</b> (A) Rule making power (B) Legal Service Authorities Act	Usage of ICT like PPT, Video Lectures, Black board.


#### OUTCOME-


At the end of this subject, students would acquire conceptual as well as the necessary practical approach to the art of Negotiation and professed knowledge about the legal regime on Arbitration with its implementation. It will also enable the students to learn the about Mediation and Conciliation skills.

#### SDA (Skill Development Activities)

- Visit to Mediation Centre
- Visit to Family Court
- Visit to Legal Aid Office

#### Text Books

  
संकायाध्यक्ष  
विधि संकाय  
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#### Reference Books:

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- Arbitration and Conciliation
- Arbitration and Conciliation Act
- ek/,LFke ,o lqyg vf/kfu,e
- Legal remedies
- Law of Arbitration and Conciliation


Avtar Singh  
Goyal  
vorkj flag  
Shukla  
Jhabvala

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
NGO	Negotiation skills	04.Quality education, 16.Peace,justice and strong institutions,17.Partnerships for the goals	Arbitrator & Conciler

  
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w.e.f.july 2020

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**PROGRAMME : B.Com. LL.B.**

**SEMESTER : SEVENTH**

**COURSE : CIVIL PROCEDURE CODE AND LIMITATION ACT.**

**COURSE CODE: 7LB COM LB 701**

**Theory Max. Marks: 50**

**Theory Min. Marks: 20**

**Course Objective:**

The paper will focus on the civil procedures followed in instituting a suit. The students will be familiarized with certain important concepts and practical skill development activity will provide insights into the actual working of the court procedures.

UNIT	Course Content	Methodology Adopted
UNIT-I	<b>Codification of Civil Procedure and Introduction to CPC</b> <ol style="list-style-type: none"> <li>1. Principal features of the Civil Procedure Code</li> <li>2. Suits, Parties to Suit, Framing of Suit Institution of Suits, Bars of Suit-Place of Suing, Transfer of suits</li> <li>3. Doctrines of <i>Sub Judice</i> and <i>Res Judicata</i></li> <li>4. Territorial Jurisdiction, 'Cause of Action' and 'Jurisdictional Bars'</li> <li>5. Summons - Service of Foreign summons.</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - II	<b>Introduction to pleadings</b> <ol style="list-style-type: none"> <li>1. Pleadings, Contents of pleadings, Forms of Pleading</li> <li>2. Striking out/ Amendment of Pleadings -</li> <li>3. Complaint, Essentials of Complaint, Return of Complaint, Rejection of Complaint</li> <li>4. Production and marking of Documents.</li> <li>5. Written Statement, Counter claim, Set off, Framing of issues.</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - III	<b>Appearance and examination of parties &amp; adjournments</b> <ol style="list-style-type: none"> <li>1. <i>Ex-parte</i> Procedure, Summoning and Attendance of Witnesses</li> <li>2. Examination, Admissions, Production, Impounding, Return of Documents</li> <li>3. Hearing, Affidavit, Judgment and Decree, Concepts of Judgment, Decree, and Interim Orders and Stay, Injunctions.</li> <li>4. Appointment of Receivers and Commissions AND Costs -</li> <li>5. Execution, Concept of Execution, General Principles of Execution, Power of Execution, Power of Executing Courts, Procedure for Execution, Modes of Execution, Arrest and detention, Attachment and Sale.</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - IV	<b>Suits</b> <ol style="list-style-type: none"> <li>1. Suits in Particular Cases, Suits by or against Government, Suits relating to public matters</li> <li>2. Suits by or against minors, persons with unsound mind, Suits by indigent persons</li> <li>3. Interpleader suits, Incidental and supplementary proceedings</li> <li>4. Appeals, Appeals from Original Decrees, Appeals from Appellate Decrees, Appeals from Orders, General Provisions Relating to Appeals.</li> <li>5. Reference, Review and Revision</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - V	<ol style="list-style-type: none"> <li>1. Law of Limitation, Concept of Limitation, Object of limitation, General Principles of Limitation</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.

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	2. Extension, Condonation of delay, Sufficient Cause 3. Computation of limitation -- Acknowledgment and Part-payment 4. Legal Disability 5. Provisions of the Limitation Act, 1963 (Excluding Schedule)	
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**Course Outcomes:** Students understand the civil matters as well as their remedies.

### SDA (Skill Development Activities)

- Judgment Writing
- Court Visit
- Preparation of Pleadings
- Group Discussions

### Text Books

Textbook on code of  
Civil procedure of India

Dr. Souvik Chatterji Thomsow Reuters

### Reference Books:

- |  |                                  |                                      |
|--|----------------------------------|--------------------------------------|
| ➤ Mulla's Code of Civil Procedure,   | Dinshaw Fardauzi                 | Mulla Lexis Nixis<br>(18th Edn)      |
| ➤ Sarkar's Code of Civil Procedure   | Sudipto Sarkar &<br>V.R. Manohar | (2 Vols), Lexis                      |
| ➤ Nexis India (11th Edn)   |                                  |                                      |
| ➤ Universal's Code of Civil<br>Procedure, 1908 (Bare Act)                                |                                  |                                      |
| ➤ Code of Civil Procedure,<br>Eastern Book Company, 2010                                 | C.K. Takwani                     |                                      |
| ➤ Ganguly's Civil Court, Practice<br>and Procedure, Eastern Law<br>House, 2012.          | M.R. Malik                       |                                      |
| ➤ Code of Civil Procedure,<br>Allahabad Law Agency, 2005                                 | M.P. Tandon                      |                                      |
| ➤ Code of Civil Procedure<br>Tripathi (Abridged Edition),<br>(Student Edition) Edited by | Mulla                            |                                      |
| ➤ Limitation Act, 17th Edn.  | P.M. Bakshi,                     | 11th Edn<br>Bombay, 1985             |
| ➤ Limitation Act, 7th Edn.<br>(in 2 Vols), Law Book Co.,                                 | B.B. Mitra                       | Allahabad 1974                       |
| ➤ AIR Commentaries on<br>Limitation<br>Act,  | Sanjiva Row<br>W.W. Chitaley,    | Allahabad, 1973<br>AIR Ltd., Nagpur. |

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
	Administrative problem solving skills	04. Quality education, 16. Peace, justice and strong institutions	Consultancy & social work

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**PROGRAMME: B.Com. LL.B.**  
**SEMESTER: SEVENTH**  
**COURSE: COMPANY LAW**

**COURSE CODE: 7LB COM LB 702**  
**Theory Max. Marks: 50**  
**Theory Min. Marks: 20**

**OBJECTIVE:-** The paper needs to be taught in light of the New Companies Amendment Act 2013. The Companies Act 1956 has not been repealed. The New Act of 2013 is made applicable by notifications as to particular sections by the Ministry of Company Affairs. The notified sections which replace the provisions of Companies Act 1956 will be highlighted.

UNIT	Course Content	Methodology Adopted
<b>UNIT-I</b>	Statement of Objects and Reasons, Definitions, Incorporation of company and matters incidental thereto, Prospected and allotment of securities, Share capital and debenture, Acceptance deposits by company, Registration of charges.	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - II</b>	Management and administration, Accounts of companies, Audit and Auditors, Appointment and qualification of directors, Meeting of board and its powers.	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - III</b>	Appointment and remuneration of management personnel, Inspection, Inquiry and investigation, Compromises, Arrangements and amalgamations, Registered values, Revival and rehabilitation of sick companies.	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - IV</b>	Winding Up, Official Liquidators, Companies authorized to register under this act, Companies incorporated outside India. Government Companies.	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - V</b>	Registration offices and fees, Special Courts, Miscellaneous.	Usage of ICT like PPT, Video Lectures, Black board.

Outcome:

#### SDA (Skill Development Activities)

- Preparation of document of registration of a Company
- One class based Moot Court competition
- Visit to a Corporate office

#### Text Books

Text book on company Law	PPS Gogna	S. Chand
Text Book on Company Law	Dr. A.K. Singh	Vayu Education of India

#### Reference Books:

- |  |               |                           |
|--|---------------|---------------------------|
| ➤ The Companies Act, 2013 (Act 18 of 2013) | Vinod Kothari | Lexis Nexis               |
| ➤ Company law                              | Avtar singh   | Eastern Book Company      |
| ➤ The Companies Act,                       |               | Universal Law Publishing. |

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## ➤ 2013 (Act 18 of 2013)

- *Corporate Governance & Corporate Control,*
- *Companies Act 2013*
- *A Comparative Study of Companies Act 2013 and Companies Act 1956*

Saleem Sheikh &  
William Rees,

Cavendish Publishing  
Ltd., 1995  
Taxmann  
Taxmann,

- *Company Law,*

Charles Wild &  
Stuart Weinstein  
Smith and Keenan

Pearson Longman, 2009

- *Institute of Company Secretaries of India, Companies Act 2013,*
- *Lexis Nexis, Corporate Laws 2013 (Palmtop Edition)*

CCH Wolter Kluver  
Business, 2013

- *Bharat's Corporate and Allied Laws, 2013*

C.A. Kamal Garg

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Law Associate of constitutional bodies	Literacy of relationship between Constitutional agencies	04 Quality education 16.Peace,justice and strong institutions	Consultancy & advising

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PROGRAMME: B.Com. LL.B.  
SEMESTER: SEVENTH  
COURSE: HEALTH LAW

COURSE CODE: 7LB COMLB703  
Theory Max. Marks: 50  
Theory Min. Marks: 20

OBJECTIVE:- To teach about various act related to health.

UNIT	Course Content	Methodology Adopted
UNIT-I	<b>Concept</b> Concept & Definition of Health, Right to Health, International law & Health, Indigenous and Allopathic health system.	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - II	<b>Constitution of India</b> Constitutional Protection - Fundamental Right & Directive principle.	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - III	<b>Public health offences and Law</b> Offence affecting the Public Health, (Chapter XIV of IPC), Nuisance, Miscarriage, (312.3.313 IPC), relevant provision of Cr.P.C.	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - IV	<b>Special critical problems</b> Immoral trafficking, Female foeticides, Kidnapping and abduction - National protections.	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - V	<b>Health and Legal Protection</b> Health and Legal protection - Environment law, J.J. Act, Prenatal diagnostic technique, regulation & prevention of misuses, Factory Act, Mental Health Act 1987, Maternity Benefit Act.	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - VI	<b>Jurisprudence of Health services</b> Health law & Judiciary, Types of Health insurance, Public service related situations - Negligence (Private eye sterilization camp etc.), Disposal of medical and surgical waste, Health Care Units (Public/Private) Liabilities.	

Course Outcomes: They learn about mental health environment 7 their maternity rights.

#### SDA (Skill Development Activities)

- Visit Hospital
- Legal awareness camp

#### Text Books

#### Reference Books:

- Right to Life and Right Death A study
- HIV/Aids - Health Care Human rights approach

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The ICF AI University press. to

The ICF AI University press. and

- Public Health: Enforcement
- Clinical Trials: Law and Regulations
- Right to public Health and of patents
- Factories Act 1948.
- Mental Health Act 1987.
- Maternity Benefit Act 1961
- Criminal Procedure Code 1973,
- Indian Penal Code 1860,
- Constitutional Law of India,

The ICF AI University press. and

Law

The ICF AI University press.

The ICF AI University press. Impact


S.N. Mishra

Rantanlal – Dheerajlal.


Dr. J. N. Pandey.

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
	IPR Related Action planning & problem solving skills	04.Quality education , 16.peace justice & strong institutions	IPR Related Consultancy

  
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**PROGRAMME: B.Com. LL.B.**

**SEMESTER: SEVENTH**

**COURSE: INTELLECTUAL PROPERTY LAW**

**COURSE CODE: 7LBCOMLB704**

**Theory Max. Marks: 50**

**Theory Min. Marks: 20**

**OBJECTIVE:-** The objective of this course is to acquaint the students with basics of intellectual property rights with special reference to Indian law and practice.

UNIT	Course Content	Methodology Adopted
<b>UNIT-I</b>	Meaning, Nature, Classification and protection of Intellectual Property — The main forms of Intellectual Property — Copyright, Trademarks, Patents, Designs (Industrial and Layout) -- Geographical Indications - Plant Varieties Protection and Biotechnology.	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - II</b>	Introduction to the leading International instruments concerning Intellectual Property Rights — The Berne Convention — Universal Copyright Convention — The Paris Union — Patent Co-operation Treaty -- The World Intellectual Property Organization (WIPO) and the UNEESCO, International Trade Agreements concerning IPR — WTO — TRIPS.	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - III</b>	Select aspects of the Law of Copyright in India — The Copy Right Act, 1957 - Historical evolution — Meaning of copyright — Copyright in literary, dramatic and musical works, computer programmes and cinematograph films — Neighbouring rights — Rights of performers and broadcasters, etc. — Ownership and Assignment of copyright — Author's special rights — Notion of infringement — Criteria of infringement — Infringement of copyright in films, literary and dramatic works — Authorities under the Act — Remedies for infringement of copyright.	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - IV</b>	Intellectual Property in Trademarks and the rationale of their protection - The Trade Marks Act, 1999 — Definition of Trademarks — Distinction between Trademark and Property Mark - Registration — Passing off — Infringement of Trademark — Criteria of Infringement — Remedies. The Designs Act, 2000 — Definition and characteristics of Design — Law in India — Protection and rights of design holders — Copyright in design — Registration — Remedies for infringement.	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - V</b>	Patents — Concept of Patent — Historical overview of the Patents Law in India — Patentable Inventions — Kinds of Patents — Procedure for obtaining patent — The Patents Act, 1970 — Rights and obligations of a patentee — Term of patent protection — Use and exercise of rights — Exclusive Marketing Rights  — Right to Secrecy — the notion of 'abuse' of patent rights — Infringement of patent rights and remedies available.	Usage of ICT like PPT, Video Lectures, Black board.

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**Course Outcomes:**

A clear understudying of the intellectual property system has become a necessity in the present scenario with emerging creativity and innovations and therefore this course seeks to provide a foundation for students to understand the enormous potential and power of Intellectual Property and regulatory framework in India.

**SDA (Skill Development Activities)**

- Drafting a Mortgage/Sale/Gift/Lease Deed
- Visit to Record Room
- Class Moot Court
- Awareness Camp

**Text Books**

Textbook on Intellectual  
Property Rights

N.K. Acharya

Asia Law House

**Reference Books:**

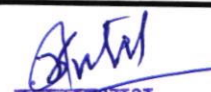
- |  |                                 |                            |
|--|---------------------------------|----------------------------|
| ➤ Patent Law,  | P. Narayanan                    | Eastern Law House, 1995.   |
| ➤ Law of Trademark, Copyrights, Patents and Designs, .     | Roy Chowdhary,                  | S.K. Kamal Law House, 1999 |
| ➤ Intellectual Property Rights the Law 5 <sup>th</sup> Ed. | Dr. G.B. Reddy                  | 2005 Gogia Law Agency. and |
| ➤ Intellectual Property Law                                | John Holyoak and Paul Torremans |                            |
| ➤ Intellectual Property Law, Universal Publishers,         | B.L. Wadhera                    | 2nd Ed. 2000.              |
| ➤ Intellectual Property Law, Universal Publishers,         | W.R. Cornish                    | 3rd Ed. 2001               |

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
	problem solvingskills	04.Quality education, 05.Gender equality,16.Peace,justice and strong institutions 17.Partnerships for the goals	Consultancy & social Workar



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**PROGRAMME: B.Com. LL.B.**

**SEMESTER: SEVENTH**

**COURSE: COMPARATIVE CONSTITUTION**

**COURSE CODE: 7LB COMLB705**

**Theory Max. Marks: 50**

**Theory Min. Marks: 20**

**OBJECTIVE:-**

- 1-Transformation of students understanding of the constitutional law role in establishing effective government system;
- 2-Considering how comparative constitutional study can offer insights into our own constitutional system.
- 3-Using a comparative approach to constitutional law with a view to developing a critical understanding of how different constitutional systems deal with similar issues

UNIT	Course Content	Methodology Adopted
<b>UNIT-I</b>	<b>CONSTITUTION &amp; CONSTITUTIONALISM</b>  Constitution: Concept, Nature and Importance of Constitution-Evolution of Constitutional Values- Requisites of Ideal Constitution-Historical Evolution of Constitutional Government Constitutionalism:	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - II</b>	Concept-Evolution-Limitations on Government Power Constitutional Supremacy-Separation of Power	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - III</b>	COMPARATIVE CONSTITUTIONS Scope of Comparative Constitutional Law: Need for Comparative Study of Constitutional Law in Constitution Making Types of Constitutions: Written Constitutions- U.S.A, Canada, Australia and India; Unwritten Constitutions-England	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - IV</b>	<b>JUDICIAL REVIEW &amp; CIVIL RIGHTS</b> Judicial Review- Fundamental Rights; Writ Jurisdiction-A Comparative Study	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - V</b>	Civil Liberties/Rights: Structure-Enforcement-Individual Rights-Group Rights-National Security. Emergency power, constitutional Amendment Provisions.	Usage of ICT like PPT, Video Lectures, Black board.


**Course Outcomes:**


It will give better understanding of the legal issues involved in the working of the Constitution Law and the role played by the three organs (Parliament, Executive and the Judiciary) in the same. It introduces the students to the stormy Centre-State relations and the conduct of elections.

**SDA (Skill Development Activities)**

- Visit to Supreme Court of India/NHRC/NCW
- Drafting of a Writ Petition

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- Research for a PIL
- Awareness about Fundamental Rights and Duties of Citizens

### Text Books Reference


#### Books:


- Comparative Constitutional Design. Ginsburg T CUP. 2014. 406 p.
- Comparative Matters. Hirschl R. The Renaissance of Comparative Constitutional Law.
- The Oxford Handbook of Comparative Constitutional Law Michel Rosenfeld OUP. 2014 Ed. 320 p.

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
	Problem Solving Skills	04.Quality education, 16.Peace,justice and strong institutions .	Advisor for Competition Litigations

  
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**PROGRAMME:** B.Com. LL.B.

**SEMESTER:** SEVENTH

**COURSE:** INTERNATIONAL ORGANIZATIONS

**COURSE CODE:** 7LBCOMLB706

**Theory Max. Marks:** 50

**Theory Min. Marks:** 20

**OBJECTIVE:-** The paper is to enable students of international laws to specialize in the subject by having a detailed study of the structure, purpose and functioning of international organizations.

UNIT	Course Content	Methodology Adopted
UNIT-I	Meaning, Classification and Legal Personality of International Institutions League of Nations—Composition and Causes of its Failure United Nations—Purpose and Principles, Membership and Suspension	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - II	Security Council—Composition, Functions and Powers, Voting Procedure Economic and Social Council Office of the Secretary General	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - III	General Assembly—Composition, Functions and Powers, Voting Procedure International Court of Justice International Criminal Court	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - IV	War and its Effects War Crimes- Nuremberg Trial, Tokyo Trial, Rwanda Trial Genocide	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - V	UN, IMF and IBRD, WTO, ICAO. IAEA, UNEP	Usage of ICT like PPT, Video Lectures, Black board.

### Course Outcomes:

At the end of this course the students will be able to understand the role of legal rules in regulating the conduct of states and individuals in international society as well as appreciate the sources and techniques of public international law.

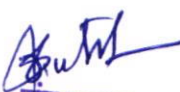
### SDA (Skill Development Activities)

- Analysis of International Organization
- Discussion Forums
- Project work

### Text Books

### Reference Books:

- The Law of International Institutions
- International Law through United Nations
- Manual of Public International Law

  
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D.W. Bowett  
R.C. Hingorani  
Max Sorenson


  
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Kota, Bilaspur (C.G.)




H.O.D.  
Department of Law

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
	Legal drafting & problem solving skill	04.Quality education,05.Gender equality, 16.Peace,justice and strong institutions	Legal Consultancy & social work

  
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 संकायाध्यक्ष  
 विधि संकाय  
 डॉ. सी. वी. रामन विश्वविद्यालय  
 कोटा, बिलासपुर (छ.ग.)



  
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PROGRAMME: B.Com. LL.B.  
SEMESTER: SEVENTH  
COURSE: BANKING LAW

COURSE CODE: 7LBOMLB707  
Theory Max. Marks: 50  
Theory Min. Marks: 20

**OBJECTIVE:-** In any economy, banks play a vital role. The developmental aspects and the objects of the State to a greater extent are discharged by the banking companies through various services.

UNIT	Course Content	Methodology Adopted
UNIT-I	<b>Introduction</b> <ol style="list-style-type: none"> <li>1. Evolution of Banking institution in India banking definition, banking company in India, banking legislation in India - common law and statutory,</li> <li>2. Commercial banks: functions</li> <li>3. Essential functions</li> <li>4. Agency services</li> <li>5. System of banking: Unit banking, branch banking, group banking and chain banking</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - II	<b>Bank and Customers</b> <ol style="list-style-type: none"> <li>1. Customer: meaning</li> <li>2. Legal character of banker-customer relationship</li> <li>3. Special types of customers: Lunatics, minors, agents, administrators and executors, partnership firms and companies</li> <li>4. Cheque- Duties and liabilities of banks payment of cheques by bank liabilities of the banker in case of dishonour- protection of paying banker - forged cheques-alteration of cheque-collection of cheques and drafts-protection of collecting banker</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - III	<ol style="list-style-type: none"> <li>1. Bill of exchange, promissory note - Hundi types of hundi, notary public noting protest acceptance for honour payment for honour</li> <li>2. Holder and holder in due course- distinction between a holder and holder in due course essential features of negotiable instrument - different types of bill and note reasonable, acceptance and negotiations-</li> <li>3. types of endorsement - restrictive endorsement - endorsement excluding personal liability partial endorsement - (once a bearer instrument always a bearer instrument)</li> <li>4. Dishonour of negotiable instrument</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - IV	<b>Control Banking Theory and RBI</b> <ol style="list-style-type: none"> <li>1. Characteristics and function of central banks</li> <li>2. The Reserve Bank of India as central bank of India</li> <li>3. Objectives and organizational structure</li> <li>4. Functions, Regulations of the monetary system, Monopoly of note issue</li> <li>5. Credit control, Determination of bank rate policy, Open market operations, Banker of Government, Control over non-banking financial institutions, Economic and statistical research, Staff training, Control and supervisions of other banks,</li> <li>6. Interest: Rule against penalties, default and recovery</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.

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<b>UNIT - V</b>	<b>Merchant Banking</b> <ol style="list-style-type: none"> <li>1. Merchant banking in India</li> <li>2. SEBI (Merchant Bankers) Regulations, 1992</li> <li>3. Recovery of Debts Due to Bank and Financial institutions Act, 1993</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.

**Course Outcomes:** The student the various aspects relating to banking especially their social obligations and the legal regulation and the control of the state.

#### SDA (Skill Development Activities)

- Processing on Banking Transactions
- Applied Exercise: Moot Court on Banking Law
- Debate/Quiz
- Visit to DRT

#### Text Books


#### Reference Books:

- |   |                   |                                     |
|---|-------------------|-------------------------------------|
| ➤ Kherganvala on the Negotiable Butterworth,                            | M.S. Parthasarthy | New- Delhi Instruments Act. (1998), |
| ➤ Lectures on Banking Law,  | Anjani Kant       | Central Law Publication             |
| ➤ Tannen's Banking Law and India Law House,                             | M.L. Tannen       | New—Delhi Practice in India, (2000) |
| ➤ The Banking Law in Theory (1999),                                     | S.N. Gupta,       | Universal New Delhi and Partice,    |
| ➤ Sethi's Commentaries on 1949 and Allied Banking Laws (2.000), Law Pub | G.S.N. Tripathi   | Allahabad Banking Regulation Act    |

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
	Debate skill on International Environmental Issues	03.Good health and well being 04.Quality education, 06.Cline water and sanitation, 13.Climate action.14.Life below water.15.Life on land	Advisor forInternationalEnvironment provisions

  
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w.e.f. July 2020

**PROGRAMME: B.Com. LL.B.**

**SEMESTER: SEVENTH**

**COURSE: PENOLOGY & VICTIMOLOGY**

**OBJECTIVE:-** To be aware students about offences & their punishments.

**COURSE CODE: 7LB COMLB708**

**Theory Max. Marks: 50**

**Theory Min. Marks: 20**

UNIT	Course Content	Methodology Adopted
<b>UNIT-I</b>	<b>Evolution and nature of punishment</b> <ol style="list-style-type: none"> <li>1. Kinds of punishment</li> <li>2. Corporeal punishment</li> <li>3. Capital Punishment               <ol style="list-style-type: none"> <li>(i) Death Penalty by Public hanging</li> <li>(ii) Capital punishment in India</li> <li>(iii) Death Penalty or life imprisonment</li> <li>(iv) Rarest of the rare cases</li> <li>(v) Constitutionality and grounds of capital punishment</li> <li>(vi) Minority Judgement of justice Bhagwati</li> </ol> </li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - II</b>	<b>Imprisonment</b> <ol style="list-style-type: none"> <li>1. Simple Imprisonment</li> <li>2. Rigorous Imprisonment</li> <li>3. Solitary Confinement</li> <li>4. Imprisonment for Life</li> <li>5. Monetary Punishment               <ol style="list-style-type: none"> <li>(i) Finer</li> <li>(ii) Forfeiture of Property</li> </ol> </li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - III</b>	<b>(A) Prison Administration</b> <ol style="list-style-type: none"> <li>1. Prisons in India</li> <li>2. Indian Jail Reforms Committee Report 1919-20 (Recommendations)</li> <li>3. Plea for setting up Prison Panel</li> <li>4. Role of Prisons in Modern Penology</li> <li>5. The problem of Overcrowding in prisons</li> <li>6. The problem of prison Discipline</li> <li>7. The problem of Prisoners' Health</li> <li>8. The problem of Criminality in Prisons</li> <li>9. Self-Government in Prisons</li> <li>10. Prison Labour</li> <li>11. The Prison Community</li> </ol> <b>(B) Classification of Prisoners and Jail Reform Committee's Report (1980-83)</b> <ol style="list-style-type: none"> <li>1. Views on classification of prisoners</li> <li>2. The Problem of Under trial Prisoners</li> <li>3. Prison Reforms</li> <li>4. Custodial torture in Prisons</li> <li>5. Open Prisons in India</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - IV</b>	<b>Victimology</b> <ol style="list-style-type: none"> <li>1. Nature and Development, categories</li> <li>2. Compensation</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.

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	3. Compensation to persons groundlessly arrested 4. Ex-gratia payment 5. Application of articles 21 and 301A - Comparison 6. National Police commission 1977-80	
<b>UNIT - V</b>	<b>White Collar Crimes</b> 1. Historical Background, Definition 2. Contributing factors 3. White collar crime in India 4. Hoarding, Black marketing and adulteration. 5. Tax evasion 6. White collar crime in certain profession – medical, engineering, legal, educational, Business deal 7. Disposal by anti-corruption and vigilance departments of state & UTs under Prevention of corruption Act 1983 and related sections of I.P.C.	Usage of ICT like PPT, Video Lectures, Black board.

**Course Outcomes:** They get the knowledge of penal laws and their sentencing scheme.

### SDA (Skill Development Activities)

- Examination of Criminal Records in various reports
- Jail Visit
- Drafting of a Criminal Complaint
- Awareness Camp

### Text Books

Textbook on Penology  
Victimology

Mohanty


Himalaya Publication

### Reference books:


- White collar Crime (1949).
- Criminology and penology.
- penology. Dr.
- Principles of Criminal Law


E. Sutherland,  
Prof. N.V. Paranjape  
Yamuna Shankar Sharma  
Om Prakash Shrivastava

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Probation officer & Law associate	Legal research & legal analysis for jails and other custodial institutions	04.Quality education , 16.peace justice & strong institutions	Consultancy & social work for prisoners

  
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PROGRAMME: B.Com. LL.B.

SEMESTER: EIGHTH

COURSE: PROPERTY LAW (Transfer of property Act & Easement Act)

COURSE CODE: 7LB COMLB801

Theory Max. Marks: 50

Theory Min. Marks: 20

**OBJECTIVE:** The objective of this course is to focus on concept and classification of property as well as principles governing transfer of immovable property.

UNIT	Course Content	Methodology Adopted
UNIT-I	<b>Meaning and concept of property</b> Kinds of property Transfer of property Transferable and non-transferable property Who can transfer Operation of transfer Mode of transfer Conditional transfer Void and unlawful conditions Condition precedent and condition subsequent Vested and contingent interest Transfer to unborn person	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - II	Doctrine of Election Covenants Fraudulent Transfer Transfer by ostensible owner Doctrine of Feeding the Grant by Estoppel Doctrine of Lis Pendens Doctrine of Part-performance.	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - III	<b>Sale</b> Essential features, Mode of Sale, Rights and liabilities of parties. Mortgage, Kinds of Mortgages, Rights and liabilities of mortgagor and mortgagee Marshalling and Contribution Charges.	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - IV	<b>Lease</b> Essential features, Kinds of leases, Rights and liabilities of lessor and lessee, Termination of lease Distinction between Lease and License Forfeiture, Exchange Gifts, Different types of gifts, Registration of Gifts, Transfer of Actionable Claims.	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - V	<b>Easements</b> Definition of easement Dominant and Servient Tenants Will Acquisition of property through testamentary succession, Codicil, Capacity to execute Will, Nature of bequests, Executors of Will, Rights and Obligations of Legatees.	Usage of ICT like PPT, Video Lectures, Black board.

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**Course Outcomes:**

A detailed study of the substantive law relating to particular transfers, such as sale, mortgage, lease, exchange, gift and actionable claims will enable the students to understand the basic philosophy of property law and its nuances along with the modes of transfer and their ramifications.

**SDA (Skill Development Activities)**

- Drafting a Mortgage/Sale/Gift/Lease Deed
- Visit to Record Room
- Class Moot Court
- Awareness Camp


**Text Books**


A Textbook on Transfer of Property Law      Dr. Avtar Singh      Universal Publication


**Reference Books:**

- |   |                       |                            |
|---|-----------------------|----------------------------|
| ➤ Transfer of Property Act,   | Mulla                 | Lexis Nexis, 2013          |
| ➤ Property Law,   | Poonam Pradhan Saxena | 2011                       |
| ➤ Propert and Sovereignty<br>Property and Society),                 | James Charles Smith   | Ashgate, 2014 (Law,        |
| ➤ Transfer of Property Act,<br>Universal Publishing Pvt Ltd         | Avtar Singh,          | 2012                       |
| ➤ Digest of Cases on Transfer<br>in India,<br>Eastern Book Company, | Sandeep Bhalla        | 2nd Edn., 2012 of Property |
| ➤ Commentaries on the<br>Transfer of Property Act                   | Subba Rao GCV         |                            |
| ➤ Law of Property.  | Krishna Menon         |                            |
| ➤ Common Matrix of<br>Transfer of Property                          | Upadhya's             |                            |

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Attorney	problem solving skill	04.Quality education,05.gender equality	Legal Consultancy & social work

  
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PROGRAMME: B.Com.LL.B.  
SEMESTER: - EIGHTH  
COURSE: PUBLIC INTERNATIONAL LAW

COURSE CODE: 7LBCOMLB802  
Theory Max. Marks: 50  
Theory Min. Marks: 20

**OBJECTIVE:-** The objectives of this course are to acquaint students with basics of Public International law and update them with the latest development.

UNIT	Course Content	Methodology Adopted
UNIT-I	Definition, Nature, Scope and Importance of International Law ,Relation of International Law to Municipal Law, Sources of International Law , Codification.	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - II	<b>State</b> Recognition ,State Succession, Responsibility of States for International delinquencies ,State Territory , Modes of acquiring State Territory	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - III	(A) Position of Individual in International Law, Nationality, Extradition, Asylum, Privileges and Immunities of Diplomatic Envoys , Treaties ,Formation of Treaties - Modes of Consent, Reservation and termination. (B) The Legal Regime of the Seas , Evolution of the Law of the Sea ,Freedoms of the High Seas Common Heritage of Mankind ,United Nations Convention on the Law of the Seas.	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - IV	Legal Regime of Airspace , Important Conventions relating to Airspace , Paris, Havana, Warsaw and Chicago Conventions , Five Freedoms of Air , Legal Regime of Outer space , Important Conventions such as Outer space Treaty, Agreement on Rescue and Return of Astronauts, Liability Convention, Agreement on Registration of Space objects, Moon Treaty - Unispace.	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - V	International Organizations, League of Nations and United Nations ,International Court of Justice, International Criminal Court, Specialized agencies of the UN ,WHO, UNESCO, ILO, IMF and WTO.	Usage of ICT like PPT, Video Lectures, Black board.

#### Course Outcomes:

At the end of this course the students will be able to understand the role of legal rules in regulating the conduct of states and individuals in international society as well as appreciate the sources and techniques of Public international law.

#### SDA (Skill Development Activities)

- Research Paper
- Moot Court
- Symposium on Contemporary Issues
- Analysis of International Treaties/Convention
- Discussion Forums

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**Text Books**

Textbook on Public International Law

Rakesh Kumar Singh

Univarsal Law Pub.


**Reference Books:**

- Introduction to International Law Aditya Books, J.G. Starke 10<sup>th</sup> Edition, 1989
- The Law of Nations, Oxford Publishers J.I. Brierly London
- Principles of Public International Law, Oxford Publishers, Ian Brownlie London
- Public International Law, Central Law Agencies, S.K. Kapoor Allahabad
- International Law and Human Rights, Central Law Publications, H.O. Agarwal Allahabad
- An Introduction to International Law, Prentice Hall of India S.K. Verma Public

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Attorney	Legal drafting & problem solving skill	04.Quality education,05.Gender equality, 16.Peace,justice and strong institutions	Legal Consultancy & social work



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**PROGRAMME: B.Com. LL.B.**  
**SEMESTER: EIGHTH**  
**COURSE: INDIAN FEDERALISM**

**COURSE CODE: 7LB COMLB803**  
**Theory Max. Marks: 50**  
**Theory Min. Marks: 20**

**OBJECTIVE:-** To make students become aware of basic structure of democracy & their fundamental rights.

UNIT	Course Content	Methodology Adopted
<b>UNIT-I</b>	<b>Constitutionalism</b> 1. What is Constitutionalism? 2. What is Constitution? 3. Modern Constitutionalism	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - II</b>	<b>Federalism</b> 1. What is Federal Government? 2. Difference between confederation and Federation 3. Requisite conditions for federalism	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - III</b>	<b>Union, State Financial Relations</b> 1. Centre, State relations 2. Factors responsible for Sub, ordination of States 3. Distribution of Fiscal Power, Scheme of Allocation of Taxing, Extent of Union Power of Taxation, Residuary Power, inclusion of fiscal Power. 4. Restriction of fiscal power, Fundamental Rights, Inter, Government tax immunities, Difference between tax and fee 5. Distribution of Tax Revenue 6. Borrowing power of the State 7. Planning and Financial Relations	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - IV</b>	<b>Legislative Relations</b> 1. Territorial Jurisdictions 2. Distribution of Legislative powers 3. Principles of Interpretations 4. Repugnancy 5. Residuary Power 6. Parliamentary Legislation in the State field 7. Distributions of powering other Federations, Canada, USA, Australia	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - V</b>	<b>Administrative Relations</b> 1. Distribution of Executive Power 2. Central- State Administrative Co-ordination 3. Power to carry on Trade 4. State not to impede the Centre 5. Center's Directives to the States	Usage of ICT like PPT, Video Lectures, Black board.

**Course Outcomes:** Students understands basic principles of Constitution and Centre- State relationship.

**SDA (Skill Development Activities)**

- Visit to Vidhan Sabha
- Parliamentary Training

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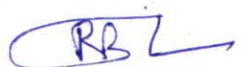
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## REFERENCE BOOKS

1. M.P.Jain, *Indian Constitutional Law*, Wadhwa & Co, Nagpur.
2. V.N.Shukla, *Constitution of India*, Eastern Book Company, Lucknow.
3. Granville Austin, *Indian Constitution-Cornerstone of a Nation*, OUP, New Delhi.
4. H.M.Seervai, *Constitutional Law of India* (in 3 Volumes), N.M.Tripathi, Bombay.
- 5.G.C.V.Subba Rao, *Indian Constitutional Law*, S.Gogia & Co., Hyderabad
- 6 J.N.Pandey, *Constitutional Law of India*, Central Law Agency, Allahabad

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
	Trust Releted problem solving skill	04.Quality education, 16.Peace justice and strong institutions	Legal Consultancy & social work

  
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**PROGRAMME: B.Com. LL.B.**  
**SEMESTER: EIGHTH**  
**COURSE: PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM (CLINICAL)**

**COURSE CODE: 7LB COM LB 804**  
**Practical Max. Marks: 50**  
**practical Min. Marks: 20**

**OBJECTIVE:** -To tell about the importance of legal profession & ethics. Ethics is an integral part of every profession. This Paper aims at appreciating the avowed duties of advocates as well as the Bar-Bench relation. Designed to be taught with the assistance of practitioners, it will impart the students their role and responsibilities as professionals.

UNIT	Course Content	Methodology Adopted
<b>UNIT-I</b>	<b>Admission, Enrolment &amp; Rights of Advocate</b> <ol style="list-style-type: none"> <li>1 Importance of Legal Profession.</li> <li>2 Persons who may be admitted as advocate on a State roll.</li> <li>3 Disqualification for enrolment</li> <li>4 Rights of Advocates</li> <li>5 State Bar Councils               <ol style="list-style-type: none"> <li>(i) Establishment and Organisation</li> <li>(ii) Powers and Functions</li> </ol> </li> <li>6. Bar Council of India               <ol style="list-style-type: none"> <li>(i) Organisation</li> <li>(ii) Powers and Functions</li> </ol> </li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - II</b>	<b>Ethics of Legal Profession</b> <ol style="list-style-type: none"> <li>1 Meaning, Nature and Need</li> <li>2 Duty to the Client</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - III</b>	<b>Punishment for Professional or Other Misconduct</b> <ol style="list-style-type: none"> <li>1 Professional or other Misconduct- Meaning and Scope</li> <li>2 The Body or Authority empowered to punish for professional or other misconduct.               <ol style="list-style-type: none"> <li>I. State Bar Council and its disciplinary committee</li> <li>II. Bar Council of India- and its disciplinary committee</li> </ol> </li> <li>3. Complaint against advocates and procedure to be followed by the Disciplinary Committee.</li> <li>4. Remedies against the order of punishment.</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - IV</b>	<b>Bench Bar Relation</b> <ol style="list-style-type: none"> <li>1. Role of Judge on Maintaining Rule of Law</li> <li>2. Mutual Respect</li> <li>3. Maintenance of orderly society</li> <li>4. Invaluable aid of advocates to Judges</li> <li>5. Privilege of Advocates</li> <li>6. Duty to avoid interruption of Council</li> <li>7. Administration of Justice clean &amp; Pure</li> <li>8. Uncourteous conduct, Misconduct of lawyers and Insulting Language.</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.

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<b>UNIT - V</b>	<b>Meaning and Categories of Contempt of Court</b> <ol style="list-style-type: none"> <li>1. Contempt of Court- Its meaning and Nature</li> <li>2. Kinds of Contempt               <ol style="list-style-type: none"> <li>(i) Criminal Contempt</li> <li>(ii) Civil Contempt</li> </ol> </li> <li>3. Contempt by Lawyers</li> <li>4. Contempt by Judges, Magistrates or other persons acting judicially</li> <li>5. Contempt by State, Corporate bodies &amp; other officers</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
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### Course Outcomes:

After studying this course, the students learnt how to deal with clients & court, and will also be able to understand the historical evolution of the legal profession as well as various codes of conduct and ethical norms for the advocates. They will be acquainted with general principles of accounting.

### SDA (Skill Development Activities)


- Client Counseling
- Mock Trial
- Moot Court
- Project work on working of BCI and State Bar Council.

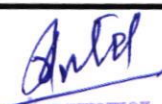
### Text Books Reference


#### Books:

- Professional Ethics, J.P.S. Sirohi
- Lawyer's Accountability,
- Bar Relationship Bench
- Ethics, Accountability, Kailash Rai for
- Lawyer's,
- Bar Bench Relation.

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Bank Agent	Awareness skill relating to Banking sector	04 .Quality education ,08 -decent work and economic growth	Advisor

  
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w.e.f. July 2020

**PROGRAMME: B.Com. LL.B.**  
**SEMESTER: EIGHTH**  
**COURSE: RIGHT TO INFORMATION**

**COURSE CODE: 7LBCOMLB805**  
**Practical Max. Marks: 50**  
**Practical Min. Marks: 20**

**OBJECTIVE:-** This course provides you with an understanding of constitutional provisions of RTI and importance of democracy.

UNIT	Course Content	Methodology Adopted
<b>UNIT-I</b>	1. Right to Information Act, 2005 2. Historical Background: Colonial and Post Independent Scenario, British and American experiences	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - II</b>	1. Significance of Right to Information in Democracy 2. Constitutional basis of RTI with special reference to Art. 19 and 21 of the Constitution	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - III</b>	1. RTI Act: definitions, Right to Information and obligations of public authorities 2. Central Information Commission, State Information Commission, Powers and Functions of 3. Information Commissions, Appeals and Penalties	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - IV</b>	1. Press and NGO's Role in RTI 2. Public awareness and public participation in RTI 3. Supreme Court on Right to Information	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - V</b>	<b>LEADING CASES</b>	Usage of ICT like PPT, Video Lectures, Black board.

**Course Outcomes:** This course will give the students an opportunity to awareness and public participation.

#### SDA (Skill Development Activities)


- Visit to State information commission
- Filing of RTI


#### Text Books


Right to Information

S.D. Sharma

Regal Publication

  
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**References Books:**


- The Right to Information Act, Law Publication Das, P.K. Universal
- The Right to Information in Naib Sudhir Oxford Publication India, 2013
- Right to Information law & Practice with case book on Right to Information, Verma R.K Taxmen Publication

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
NGO	Negotiation skills	04.Quality education, 16.Peace,justice and strong institutions,17.Partnerships for the goals	Arbitrator & Conciler

  
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**PROGRAMME: B.Com. LL.B.**

**SEMESTER: EIGHTH**

**COURSE: INTERNATIONAL HUMAN RIGHT**

**COURSE CODE: 7LBCOMLB806**

**Theory Max. Marks: 50**

**Theory Min. Marks: 20**

**OBJECTIVE:-** The understanding of human rights is the foundation for the development of a good citizen and a responsible legal professional. The main objective of this course is to provide an insight into the meaning and significance of various human rights in the contemporary era and the mechanisms developed at the international and national level for protection and promotion of such rights. This course attempts to increase the knowledge of law students with respect to human rights; to focus their attention on the underlying values of human rights and to explore various international and national legal frameworks which embody human rights and promote them in practice.

UNIT	Course Content	Methodology Adopted
UNIT-I	Introduction Meaning and Concept of Human Rights Theoretical Foundation of Human Rights - Natural Law and Natural Rights History and Development of Human Rights: Ancient - Medieval - 17th & 18th Century - 19th & 20th Century - Modern Developments Generations of Human Rights - Civil and Political Rights - Economic, Social and Cultural Rights - Solidarity Rights	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - II	United Nations and Human Rights UN Charter United Nations Commission on Human Rights (Human Rights Council) Sub commission on Prevention of Discrimination and Protection of Minorities Commission on Status of Women UN Centre for Human Rights & UN Commissioner for Human Rights Office of UN High Commissioner for Human Rights UN High Commissioner for Refugees Role of UN in Protection and Promotion of Human Rights	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - III	International Human Rights Instruments International Bill of Human Rights Universal Declaration of Human Rights, 1948 - Influence - Legal Significance International Covenant on Civil and Political Rights, 1966 First Optional Protocol Second Optional Protocol to ICCPR International Covenant on Economic, Social and Cultural Rights, 1966 Optional Protocols to ICESCR Implementation of Human Rights UN Commission on Human Rights (Human Rights Council) The Human Rights Committee (CCPR) under ICCPR The Committee on Economic, Social and Cultural Rights (CESCR) under ICESCR Treaty Bodies and Other Bodies	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - IV	Regional System for Protection of Human Rights The European Convention on Human Rights, 1950 The American Convention on Human Rights, 1969 African Charter on Human and Peoples Rights, 1981 Arab Charter, 2004 Asian Human Rights Charter, 1998	Usage of ICT like PPT, Video Lectures, Black board.

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UNIT - V	Human Rights in India Rights under Indian Constitution Application of International Human Rights Law in India Role of Indian Judiciary The Protection of Human Rights Act, 1993 Establishment, Powers and Functions of NHRC - Role of NHRC	Usage of ICT like PPT, Video Lectures, Black board.
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**Course Outcomes:** They are aware of their rights & remedies

### SDA (Skill Development Activities)


- Project on works of relevant Commission
- Study on incidence of Human Rights Violation
- Reports on Human Rights Violation from different Countries.
- Field Visits/ Formation of Human Rights Groups in Colleges and Universities

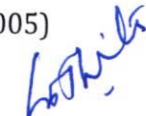
### Text Books

#### References Books:

- |  |                             |   |
|--|-----------------------------|---|
| ➤ The United Nations and Human Rights,                                 | Alston, Phillip             | Clarendon Press, London (1995).               |
| ➤ Human Rights in India Implementation and Violations, D.K. Publishers | Bajwa, G.S. and D.K. Bajwa  | New Delhi (1996).                             |
| ➤ D.D. Human Rights in Constitutional Law, Prentice Hall,              | Basu New                    | Delhi (1994).                                 |
| ➤ Human Rights in India: Problems and Perspectives,                    | Sehgal, B.P.Singh           | Deep and Deep Publications, New Delhi (1999). |
| ➤ Law Relating to Human Rights, Orient Publications,                   | S.K.Avesti and R.P.Kataria, | New Delhi (2000)                              |
| ➤ Human Rights under International and Indian Law, Central Law Agency, | SK Kapoor,                  | Allahabad, (1999)                             |
| ➤ Human Rights, Central Law Publications                               | HO Agarwal                  | Allahabad, (12th Edn. - 2012)                 |
| ➤ Law Relating to Protection of Human Rights, Modern Law Publications, | Justice Palok Basu          | Allahabad (2002).                             |
| ➤ Protection of Human Right in India, Asia Law House,                  | Sircar, V.K.                | Hyderabad (2004-05)                           |
| ➤ Human Right International  | Symmonides, J               | New Delhi (2005)                              |

  
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- Protection, Monitoring and  
Enforcement, Rawat publications,
- Law Relating to Woman and  
Children,
  - Woman and the Law,  
Gogia Law Agency

Mamata Rao


Eastern Book Co.,


Lucknow (2008)


G B Reddy

Hyderabad (2001)

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Tax Practitioner	Tax return filling skills	04.Quality education , 08.decent work and economic growth	Tax Consultancy & Advising

  
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**PROGRAMME: B.Com. LL.B.**  
**SEMESTER: EIGHTH**  
**COURSE: EQUITY & TRUST**

**COURSE CODE: 7LBCOMLB807**  
**Theory Max. Marks: 50**  
**Theory Min. Marks: 20**

**OBJECTIVE:-** Trusts may also be created for public purposes of charitable and religions nature. The exciting laws in respect of trusts, equitable and fiduciary relations connected with property are to be taught in detail. Students should also to be concretized of the emerging public trust doctrine of common property resources.

UNIT	Course Content	Methodology Adopted
<b>UNIT-I</b>	<b>Introduction</b> <ol style="list-style-type: none"> <li>1. The concept of trust: distinction with agency and contract</li> <li>2. Origin and growth of equity in England</li> <li>3. Development of law: common law and equity</li> <li>4. The Maxims of equity</li> <li>5. Trusts: classification, (Including Religious, Constructive Trust, Charitable Trust and Public Trust)</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - II</b>	<b>Definition and Nature of trust under Indian law</b> <ol style="list-style-type: none"> <li>1. Obligations and Nature of trust</li> <li>2. Creation of trust: rules</li> <li>3. Appointment of new trustees</li> <li>4. Extinction of trust</li> <li>5. Fiduciary Relations.</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT.- III</b>	<b>Rights and Duties of Trustees (A)Rights</b> <ol style="list-style-type: none"> <li>1. Title deed</li> <li>2. Reimbursements</li> <li>3. Indemnity</li> <li>4. Seeking direction from court</li> <li>5. Settlement of accounts</li> <li>6. General authorities</li> </ol> <b>(B)Duties</b> <ol style="list-style-type: none"> <li>1. Execution</li> <li>2. Acquaintance with the nature of property</li> <li>3. Duties in respect of title</li> <li>4. Duty of care</li> <li>5. Conversions</li> <li>6. Impartiality</li> <li>7. Prevention of waste</li> <li>8. Keeping of accounts and giving of information</li> <li>9. Investments</li> <li>10. Sale</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - IV</b>	<b>Powers and Liabilities including Disabilities of trustee.</b> <ol style="list-style-type: none"> <li>1. Sale</li> <li>2. Varying of Investment</li> <li>3. Property of minors</li> <li>4. Giving receipts</li> <li>5. Power to compound, compromise and settle</li> <li>6. Exercising authority on death or disclaimer of one of the trustees</li> <li>7. Suspension of trustee's power</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.

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	8. Discharge of trustees. 9. Liability for breach of trust.	
<b>UNIT - V</b>	<b>Rights and Liabilities of Beneficiaries</b> <ol style="list-style-type: none"> <li>1. Rents and profits</li> <li>2. Specific executions</li> <li>3. Inspection and information</li> <li>4. Transfers</li> <li>5. Suit for execution</li> <li>6. To have proper trustees</li> <li>7. Right to compel the trustee to do the duties</li> <li>8. Rights on wrongful purchase or acquisition by trustees</li> <li>9. Follow up of trust properties in the hands of third parties</li> <li>10. Blending of property by trustee</li> <li>11. Wrongful application of trust property by partner trustee for</li> <li>12. Partnership purposes.</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.

**Course Outcomes:** This paper examines the origin, development and the application of principles of equity and trust and its relevance in Indian legal system.

### SDA (Skill Development Activities)

- Project work
- Analysis of Various trust
- Field Visits

### Text Books

Textbook on Trust & Equity	Wilson	Told Wilson oxford Publication
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### Reference Books:

➤ Trusts and Equity,	Richard Edwards & Nigel Stockwell	9th Edition, Pearson Longman.
➤ Property Law statute book		
➤ Essentials of Equity and Trust Law	John Duddington	Pearson Longman
➤ Equity & Trusts, Textbook Series,	Michael Haley and Laura McMurtry	2nd Edition, Sweet and Maxwell
➤ Unlocking Trusts,	Mohamed Ramjohn,	2nd Edition, Hodder Edition Arnold (the 3rd will be available in February 2010)
➤ Trusts and Equity,	Gary Watt	2nd Edition, Oxford University Press
➤ Equity and Trusts Law (Directions series),	Gary Watt	Oxford University Press
➤ Further reading:		
➤ Parker and Mellows: The Modern Law of Trusts,	A J Oakley	9th Edition, Sweet & Maxwell
➤ Hanbury & Martin: Modern Equity	Jill Martin	17th Edition, Sweet & Maxwell


- Journals
- The Conveyancer
  - Trusts Law International
  - The Law Quarterly Review
  - The Modern Law Review

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Attorney	Suit Framing & Institution skill	04. Quality education, 16. Peace justice and strong institutions	Verious Form & Document writer

  
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w.e.f.july 2020

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**PROGRAMME: B.Com. LL.B.**  
**SEMESTER: EIGHTH**  
**COURSE: WOMEN AND CRIMINAL LAW**

**COURSE CODE: 7LB COMLB808**  
**Theory Max. Marks: 50**  
**Theory Min. Marks: 20**

**OBJECTIVE:-** The paper will make students aware of various aspects of crimes against women and laws related to women.

UNIT	Course Content	Methodology Adopted
<b>UNIT-I</b>	<ol style="list-style-type: none"> <li>1. Introduction to Women and Criminal Law</li> <li>2. Crimes against women, its nature and kinds</li> <li>3. International Commitments.</li> <li>4. Constitutional protections</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - II</b>	<ol style="list-style-type: none"> <li>1. Major Hardships to women and Indian laws</li> <li>2. Rape</li> <li>3. Sexual harassment of working women in workplace,</li> <li>4. Indecent representation of women, meaning, protection under Indian laws.</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - III</b>	<ol style="list-style-type: none"> <li>1. Particular and General Offences</li> <li>2. Dowry- Protection against dowry and dowry death</li> <li>3. Assault</li> <li>4. Unnatural Offences , National Protections</li> <li>5. Gender injustice</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - IV</b>	<ol style="list-style-type: none"> <li>1. Special offending activities</li> <li>2. Immoral Trafficking,</li> <li>3. Female Foeticide</li> <li>4. Kidnapping and Abduction, National protections.</li> <li>5. Sexual Offences Act, 2003</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - V</b>	<ol style="list-style-type: none"> <li>1. Cruelty</li> <li>2. Domestic violence against women, National protections.</li> <li>3. Women commissions</li> <li>4. National policy for the empowerment of women</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.

**Course Outcomes:** They understand the remedies provided to women in case of offences against them.

**SDA (Skill Development Skills)**

- Visit to social justice department
- Visit to Nari niketan

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## Text Books Reference

## Books:

- |   |                    |        |
|---|--------------------|--------|
| ➤ Indian Penal Code-                                | Ralanlal Dhirajlal | Wadhwa |
| ➤ SITA (Supression of immoral Trafficking in Women) |                    |        |
| ➤ Domestic Violence Act, 2005                       | Dr. Preeti Mishra  |        |
| ➤ Chandrima Das Case                                | Vishaka's Case     |        |
| ➤ Hand book on law of Domestic Violence             | Indira Jaising     |        |

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Legal Consultant & Advisor for Panchayat, Municipalities	Literacy legal analysis & self management skill	04.Quality education , 16.peace justice & strong institutions,	Consultancy & social work

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**PROGRAMME: B.Com. LL.B.**  
**SEMESTER: NINTH**  
**COURSE: ADMINISTRATIVE LAW**

**COURSE CODE: 7LBOMLB901**  
**Theory Max. Marks: 50**  
**Theory Min. Marks: 20**

**OBJECTIVE:-** The paper will make students aware of various aspects of Administrative Law including quasi-legislative, quasi-judicial and other ministerial functions of administration and control thereof with a practical approach.

UNIT	Course Content	Methodology Adopted
<b>UNIT-I</b>	<b>Introduction to Administrative Law</b> 1. Meaning, definitions, nature, historical development, sources 2. Relationship with Constitutional law 3. <i>Droit Administratif</i> , 4. Rule of law 5. Separation of powers 6. Classification of administrative functions and distinction between them	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - II</b>	<b>Delegated legislation</b> 1. Kinds and administrative directions and 2. Distinction between delegated legislation and administrative directions, 3. Control over delegated legislation procedural, judicial and parliamentary control. 4. Principles of natural justice.	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - III</b>	1. Administrative discretion and judicial control of discretionary powers, 2. Act of State 3. Tortious and contractual liability of the State.	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - IV</b>	1. Government privileges in legal proceedings, 2. Estoppel and Waiver, 3. Official secrets and right to information, 4. Lokpal, lokayukt and Central Vigilance Commissions, Commission of Inquiry	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - V</b>	<b>Tribunals</b> 1. Administrative Tribunals- merits and demerits, reasons for growth, 2. Distinction between court and tribunals 3. Public corporation, classification characteristics, 4. Control Remedies, Constitutional and ordinary	Usage of ICT like PPT, Video Lectures, Black board.

#### Course Outcomes:

Students will be enlightened with one of the most important instrument that ensures that the powers entrusted or delegated to the administrative authorities are exercised strictly in accordance with the law. It acquaints students with the significant concepts of natural justice, judicial review of administrative actions, delegated

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legislation and remedies available against mal-administration and the institutions of Ombudsman, Lokayukta etc.

### SDA (Skill Development Activities)

- Application for seeking relief from government, its agencies and instrumentalities
- Writs (all five)
- Application before CCI, SEBI, TRAI for filing cases
- Application for issuing VISA and cases of rejecting of visas

### Text Books

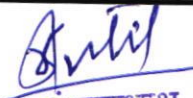
A Text Book on Administrative Law Yashomati Ghosh Lexis Nexis

### Reference Books:

- |  |                                      |  |
|--|--------------------------------------|--|
| ➤ Administrative Law                               | H.W.R. Wade & C.F. Forsyth           | Oxford University Press, 2009 (12th Edn) 2. M.P. |
| ➤ Principles of Administrative Law,                | Jain & S.N. Jain                     | Lexis Nexis, 2013 (7th Edn) Law                  |
| ➤ Lectures on Administrative Company,              | I.P. Massey                          | 2012, (8th Eastern Book Company,                 |
| ➤ Administrative Law, Lexis Butterworths Wadhwa,   | C.K. Takwani,                        | 2012 (5th Edn) Law, Eastern Book                 |
| ➤ The Arbitration and Arbitration and Conciliation | S.P. Sathe                           | 2010 (7th Edn) Nexis                             |
| ➤ Arbitration and Conciliation                     | G.K. Kwatr Conciliation Law of India |  |
| ➤ Arbitration and Conciliation                     | Avatar Singh                         |  |
| ➤ e/,LFk ,o lqyHk ,o vqØe fyfid                    | Goyal Act                            |  |
| ➤ e/,LFk ,o lqyHk vf/kfu,e                         | Avatar Singh                         |  |
| ➤ An Introduction to                               | Indejeet Malhotra                    |  |
|  | Harloveleen Kaur Administration Law  |  |
| ➤ Lectures on Administration                       | Kesari U.P.D Law                     |  |
| ➤ Administration Law                               | Upadhyaya                            |  |

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
NGO & Human Right Activist	Legal research & legal analysis	04 Quality education, 17 partner ships for the Goals	Consultancy for Human Rights

  
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PROGRAMME: B.Com. LL.B.

SEMESTER: NINTH

COURSE: HUMAN RIGHTS, LAW AND PRACTICE

COURSE CODE: 7LB COMLB902

Theory Max. Marks: 50

Theory Min. Marks: 20

**OBJECTIVE:-** The objective of this course is to lay the foundation of the Human Rights law and acquaint the students with basic human rights institutions.

UNIT	Course Content	Methodology Adopted
UNIT-I	<b>Concept and Development of Human Right</b> <ol style="list-style-type: none"> <li>1. Human rights in Indian tradition: ancient, medieval and modern.</li> <li>2. Human rights in western tradition.</li> <li>3. Development of Natural Rights.</li> <li>4. Human rights in international law and national law,</li> <li>5. Classification of Human Rights</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - II	<b>U.N. &amp; Human Right</b> <ol style="list-style-type: none"> <li>1. Universal Declaration of Human Rights (1948),</li> <li>2. Covenant on Political and Civil Rights (1966),</li> <li>3. Covenant on Economic; Social and Cultural Rights (1966)</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - III	<b>Role of Regional Organizations</b> <ol style="list-style-type: none"> <li>1. European Convention on Human Rights, European Commission on Human</li> <li>2. American Convention on Human Rights.</li> <li>3. African Convention on Human Rights, Other regional Conventions.</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - IV	<b>Human Right in Context of Indian Constitution</b> <ol style="list-style-type: none"> <li>1. History and Development of Human Rights in Indian Constitution.</li> <li>2. Constitutional Philosophy, Preamble, Fundamental Rights. Directive Principles of State Policy, Fundamental Duties.</li> <li>3. Judicial Activism</li> <li>4. Development of Human Rights Jurisprudence,</li> <li>5. Human Rights Protection Act 1993, Enforcement of Human Rights.</li> <li>6. Minorities Commissions, Human Rights Commission</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - V	<b>Human Rights of Disadvantaged Groups:</b> <ol style="list-style-type: none"> <li>1. Rights of women</li> <li>2. Rights of the child</li> <li>3. Rights of prisoners</li> <li>4. 'Aids' victims</li> <li>5. Rights of minorities</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.

**Course Outcomes:** Students get awareness on basic human rights and duties

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### SDA (Skill Development Activities)

- Visit to SHRC/WC
- Visit to NGO

### Text Books

Textbook on Human Right  
Law & Practice

Rashee Jain


Universal Law Pub.


### Reference Books:

- |   |                                  |                             |
|---|----------------------------------|-----------------------------|
| ➤ Law Relating to Human Rights,<br>➤ Chh IV, V, VIII, XIV, XIX<br>and XXXIX(2000) Orient,                 | S.K. Avesti and<br>R.P. Katarial | New Delhi                   |
| ➤ Public International Law (1998),  | S.K. Verma                       | Prentice-Hall, New<br>Delhi |
| ➤ The Exclusion (1999)  | Peter J. Van Krieken             | Kluwer<br>Oxford            |
| ➤ Human Rights Watch Women's<br>Rights Projects Watch Global<br>Report on Women's Human<br>Rights (2000), |                                  |                             |
| ➤ International Human Rights<br>Documents (1999) Universal,   | P.R. Gandhi                      | Delhi.                      |
| ➤ Human Rights and Global<br>Diversity (2001),  |                                  | Oxford.                     |

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Clerk of Advocate or any Law firm	Drafting, Pleading and Conveyancing skill	04.Quality education, 16.Peace justice and strong institutions.	Verious Form & Document writer

  
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**PROGRAMME: B.Com. LL.B.**  
**SEMESTER: NINTH**  
**COURSE: FORENSIC SCIENCE**

**COURSE CODE: 7LBCOMLB903**  
**Theory Max. Marks: 50**  
**Theory Min. Marks: 20**

**OBJECTIVE:-** To let them know about the relation between law & science.

UNIT	Course Content	Methodology Adopted
<b>UNIT-I</b>	1. Finger Prints- patterns and type 2. Development lifting preservation and comparison 3. Foot and Foot wear Print- pattern, types, preservation and comparison	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - II</b>	1. Wounds — types and Characteristics, anti mortem and post mortem wounds	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - III</b>	Composition and analysis of blood, semen, saliva, urine and hair	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - IV</b>	Position and Toxicology-definition, classification, type of position	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - V</b>	1. Death Investigation- 2. Type of death, 3. Medico legal causes, 4. Determination of sex, age, post	Usage of ICT like PPT, Video Lectures, Black board.

**Course Outcomes:** They are able to understand the scientific aspects of law.

#### SDA (Skill Development Activities)

- Visit to Forensic Science lab
- Lecture by Experts
- Discussion on Post Mortem report

#### Text Books

Forensic Science & Law

Cyril H. Wecht  
Jush+ Rago

Taylor & Francis (CRC)

#### Reference Books:

- Forensic Science in India: A Vision for the Twenty First Century, Select Publishers,
- Role of Forensic Science in the New Millennium,
- Forensic Science: An Introduction to Scientific and Investigative Techniques
- Criminalistics,

B.B. Nanda and  
R.K. Tiwari

New Delhi (2001)

M.K. Bhasin and  
S. Nath  
S.H. James and  
J.J. Nordby

University of Delhi,  
Delhi (2002)

2nd Edition, CRC Press.  
Boca Raton (2005)

R. Saferstein

8th Edition, Prentice Hall,

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- Fisher's Techniques of Crime  
Scene Investigation,

W.J. Tilstone,  
M.L. Hastrup and  
C. Hald


New Jersey (2004)  
CRC Press, Boca  
Raton (2013)

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
	Valid transfer skill of property	04.Quality education,	Advisor for property

  
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**PROGRAMME: B.Com. LL.B..**

**SEMESTER: NINTH**

**COURSE: DRAFTING, PLEADING AND CONVEYANCE (CLINICAL)**

**COURSE CODE: 7LBCOMLB904**

**practical Max. Marks: 50**

**practical Min. Marks: 20**

**OBJECTIVE:-** The object of this course is to train students in the art of drafting both for court purposes as well as for other legal forums.

UNIT	Course Content	Methodology Adopted
<b>UNIT-I</b>	<b>Drafting</b> General principles of Drafting and relevant substantive rules shall be taught.	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - II</b>	<b>Pleadings</b> Civil: plaint. W/s: Interlocutor) application, Original petition, Affidavit, Execution petition, Memorandum of appeal and Revision, petition under Article 226 and 32 of the constitution of India.	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - III</b>	<b>Criminal</b> Complaints, Misc. petition: Bail application, Memorandum of appeal and revision.	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - IV</b>	<b>Conveyancing</b> Sale deed, Mortgage deed, Lease deed: Gift deed, Promissory Note, Power of Attorney.	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - V</b>	Above mentioning that will the remaining 10 marks will be given in a Viva - Voce which will test the understanding of Legal Practice in relation to Drafting Pleading and Conveyance.	Usage of ICT like PPT, Video Lectures, Black board.

#### Course Outcomes:

This course will give the students an opportunity to peep into the working of law by referring to various practical aspects of civil and criminal laws. It also emphasizes on the conveyance aspects and imparts the students the requisites of various deeds that go to make the theoretical law complete.

#### SDA (Skill Development Activities)

- Drafting of Different types of Legal Document and Deeds, etc.
- Drafting of Notices
- Scrutiny of Documents
- Survey of Cases due to Drafting Defects

#### Text Books & Reference

##### Books:

- Abhivachan and prelekia
- Pleading and Conveyancing
- Pleading
- Art of Conveyancing
- Law of Pleadings,

J.N. Pandey shastra  
Chaturvedi  
Tiwari  
Manohar Murti  
D.K. Tiwari Conveyancing And Drafting


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Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
	Debate skill on International Environmental Issues	04.Quality education, 16.peace justice and strong institution	Advisor

  
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PROGRAMME: B.Com. LL.B..  
SEMESTER: NINTH  
COURSE: LOCAL SELF GOVERNMENT – INCLUDING  
PANCHAYAT ADMINISTRATION

COURSE CODE: 7LBCOMLB905  
Theory Max. Marks: 50  
Theory Min. Marks: 20

OBJECTIVE:- To adapt them work legally in local administration.

UNIT	Course Content	Methodology Adopted
UNIT-I	<b>Concept</b> Local self Government- meaning evolution, Nature, Doctrine of distribution of power.	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - II	<b>Constitutional provisions</b> Constitutional provisions- Directive principles, 73 <sup>rd</sup> and 74 <sup>th</sup> Amendment, Panchayats Constitution and Composition. Election (Article. 243,243-A-O) and 12 <sup>th</sup> schedule.	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - III	<b>Municipalities</b> The Municipalities – Constitution and Composition, Reservation of seats, Power and responsibilities, Election, Wards Committees Finance Commission (relating to Municipalities)(Article 243 P, ZG and 280)	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - IV	Panchayati Raj Act 1993,	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - V	Nagar Palika Adhiniyam,	Usage of ICT like PPT, Video Lectures, Black board.

Course Outcomes: They participate in local election with legal edge.

SDA (Skill Development Activities)

- Visit Gram panchayat, Janpad Panchayat & Zila Panchayat
- Visit Nagar Palika & Nagar Panchayat

Text Books

Reference Books:

- Constitutional Law of India Dr. J.N.Pandey
- Constitutional Law of India V.N.Shukla
- Understanding Local Self Govts, C.P. Barthwal
- Bharat book Centre
- Local self Govts in India, Pardeep Sachdeva Universal Dehli
- Indian Constitution M.P.Jain
- Constitution Of India Basanti Lal Babel
- Panchayati Raj Act 1993
- Nagar Palika Adhiniyam

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
	Interpretation skill of Statutes	04.Quality education, 16.peace justice and strong institution	Advisor



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**PROGRAMME: B.Com. LL.B..**

**SEMESTER: NINTH**

**COURSE: HUMANITARIAN REFUGEE LAW**

**COURSE CODE: 7LB COMLB906**

**Theory Max. Marks: 50**

**Theory Min. Marks: 20**

**OBJECTIVE:-** They learn about the protection & facilities to prisoners of war & civilians at the time of war & cultural property.

UNIT	Course Content	Methodology Adopted
<b>UNIT-I</b>	<b>Humanization of Warfare</b> 1. Amelioration of the wounded and sick. 2. Armed forces in the field 3. Armed forces at sea 4. Protection and facilities 5. Prisoners of war 6. Civilians in times of war 7. Cultural properties	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - II</b>	<b>Control of weapons</b> 1. Chemical	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - III</b>	<b>Humanitarian law: Bodies</b> 1. International. Red Cross: Committee 2. Indian Red Cross Committee - role 3. N.H.R.C.	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - IV</b>	<b>The concept of refugees</b> 1. Definition of refugee and displaced persons-their problems 2. The UN Relief and Rehabilitation Administration and other International Refugees organizations: international protection 3. Protection under national laws	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - V</b>	<b>Strategies to combat Refugee Problem</b> 1. Repatriation, resettlement local integration and rehabilitation 2. UNHCR-role	Usage of ICT like PPT, Video Lectures, Black board.

**Course Outcomes:** They learn about the basic concept of refugees, humanitarian related bodies & welfare scheme & problem related to refugee.

#### SDA (Skill Development Activities)

- Project on works of relevant Commission
- Study on incidence of Human Rights Violation
- Reports on Human Rights Violation under Special Enactments
- Field Visits/ Formation of Human Rights Groups in Colleges and Universitie

#### Text Books

#### Reference Books:

- International Refugee A Comparative Case Law Study B.S. Chimni (1997)
- Rose Varghese, Introduction to International Humanitarian Law, M.K. Balchandra (1997)
- Goodwin Gill The Refugee in International Law, Gyy S (1996)

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Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
	Comparative skill Between Deferent Constitutional Law	04.Quality education, 16.Peace justice and strong institution	Consultant & Advisor

  
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**PROGRAMME:** B.Com. LL.B.  
**SEMESTER:** NINTH  
**COURSE:** INSURANCE LAW

**COURSE CODE:** 7LBCOMLB907  
**Theory Max. Marks:** 50  
**Theory Min. Marks:** 20

**OBJECTIVE:-** To tell them about general principles of Insurance law.

UNIT	Course Content	Methodology Adopted
UNIT-I	1. Growth of Insurance Business in India 2. Meaning and Definition of Insurance ,Kinds of Insurance, 3. Rights and Liabilities of Insurer and Insured person.	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - II	1. Principle of Insurance, Principle of utmost good faith, Principle of Insurable interest, Principle of Indemnity, Principle of Warranty 2. Premium ,Risk ,Certificate of Insurance 3. Doctrine of Subrogation and Contribution 4. Life Insurance Contract 5. Personal Accident Insurance 6. Establishment and functioning of LIC	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - III	1. Nature and scope of Marine Insurance 2. Classification of marine insurance 3. Kinds of marine policies, Voyage ,Loss, the perils of the sea 4. Implied warranties in marine insurance contract - Assignment of Marine Policy	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - IV	1. Nature of Fire Insurance Contract 2. Meaning of the word 'fire' - Scope of Fire Policy, 3. Cover note - Right to contribution and right to average 4. Principle of Reinstatement 5. Double insurance and reinsurance 6. Doctrine of Approximation 7. Burglary Insurance	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - V	1. Social control on Insurance Business 2. Purpose of compulsory insurance, Rights of Third Parties 3. Public Liability Insurance, Adjudicating Authorities of Insurance Claims 4. Powers and Functions of the Insurance Regulatory and Development Authority.	Usage of ICT like PPT, Video Lectures, Black board.

**Course Outcomes:** They understand the importance of insurance & use it.

**SDA (Skill Development Activities)**

- Processing on Banking Transactions
- Applied Exercise: Moot Court on Insurance Law
- Debate/Quiz
- Visit to DRT

Text Books

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**Reference Books:**

- |   |                                   |                                      |
|---|-----------------------------------|--------------------------------------|
| ➤ Modern Law of Insurance in India, 1995,                           | K.S.N. Murthy and KVS Sharma      | New Tripathi Pvt. Ltd. Bombay        |
| ➤ Manual of Insurance Law, 2001                                     | Ravi Pulirani and Mahesh Pulirani | Ed. Bharat Law House Ltd. New Delhi. |
| ➤ Insurance Law,  | Brij Nandan Singh                 | Allahabad University Book Agency,    |
| ➤ Insurance Law, 6th edn, 1975, Sweet and Maxwell, London.          | Michael Parkinson                 |                                      |
| ➤ Law of Insurance  | M.N. Srinivasan                   |                                      |
| ➤ Law of Insurance  | Bhattacharya                      |                                      |
| ➤ Law of Insurance  | Dr. M.N. Mishra                   |                                      |
| ➤ General Principles of Insurance                                   | Harding and Eweany                |                                      |
| ➤ Law of Insurance, Law House                                       | Asia Banerji                      |                                      |
| ➤ Law of Insurance, Eastern Book Company,                           | Avatar Singh                      | Lucknow.                             |
| ➤ The Law relating to Marine Insurance, The University Book Agency, | B. C. Mithra                      | Allahabad                            |
| ➤ Hand book on Insurance Law  | Gyanendra Kumar                   | Delhi Law House                      |
| ➤ Law of Insurance Eastern Book Company                             | J.V.N. Jaiswal                    |                                      |

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Attorney (Mukhtar)	Drafting skill	04.Quality education, 16.Peace justice and strong institution	Verious rules ,Regulation framer

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**PROGRAMME: B.Com. LL.B.**  
**SEMESTER: NINTH**  
**COURSE: WHITE COLLAR CRIME**


**COURSE CODE: 7LBCOMLB908**  
**Theory Max. Marks: 50**  
**Theory Min. Marks: 20**

**OBJECTIVE:-** This course focuses on the "Criminality of the "Privileged classes". The definition of "privileged classes" in a society like India should not pose major problem at all; the expression nearly includes wielders of all forms of state and social (including religious) power. Accordingly, the course focuses on the relation between privilege power and deviant behaviour. The traditional approaches which highlight "white collar offences", "socio-economic offences" or "crimes of the powerful" deal mainly with the deviance of the economically resourceful. The dimension of deviance associated with bureaucracy, the new rich (nouveau riche), religious leaders and organizations, professional classes and the higher bourgeoisie are not fully captured here.


UNIT	Course Content	Methodology Adopted
UNIT-I	Historical Background Definition of White Collar crime Criticism of Sutherlands views on white collar crime Contributory factors	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - II	White Collar Crime in Professions: Medical profession Engineering Legal Profession Educational Institutions	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - III	Corporate Crimes Cyber Crimes Interrelationship of criminals and business class	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - IV	Difference b/w white collar crimes and blue Collar Crimes. White collar crime in India Remedial Measures Suggestive Measures	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - V	Corruption in Politics and Government Some Major Scandals: Bofors Scandal Stock Market Manipulation Scam 1999-2001 2G Spectrum Allocation Scandal Commonwealth Games Scandal Satyam Computer Scam Fodder Scam JBT Scam Latest Coal Scam	Usage of ICT like PPT, Video Lectures, Black board.

#### Course Outcomes:

- After the completion of the course students will be able to:
1. Understand ingredients of crime and basic principles of criminal law.
  2. Develop the skill of analysing facts, applying relevant principles and plead the case for imposing or exempting from criminal liability.
  3. Aware of the criminal justice system of the country and would be able to critically analyse the new events in criminal law.

  
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**SDA (Skill Development Activities)**

- Mock Trial
- Visit to Police Station/Court/Prosecution Office
- Visit to Jail
- Symposium on Sentencing
- Exercise on Plea Bargaining


**Text Books****Reference Books:**


- |   |   |            |
|---|---|------------|
| ➤ The Crisis of the Indian Legal System (1982)<br>Vikas Publishing House,   | Upendra Baxi                              | New Delhi. |
| ➤ Law and Poverty Essays (1988)   | Upendra Baxi                              |            |
| ➤ Liberty and Corruption The Antulay Case and Beyond (1989)   | Upendra Baxi                              |            |
| ➤ Political Corruption in India (1967)  | Surendranath Dwevedi<br>and G.S. Bbargava |            |
| ➤ Violation of democratic Rights in India (1986)  | A.R. Desai                                |            |
| ➤ Minister's Misconduct (1974)  | A.G. Noorani                              |            |
| ➤ The Nature and Dimensions of Privileged Class Deviance" in the Other Side of Development 136 (1987; K.S. Shukla ed.). | B.B. Pande                                |            |

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Forensic analyst	investigation skill in Legal matters	04. Quality education .	Investigative advisor

  
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w.e.f.july 2020

**PROGRAMME: B.Com. LL.B.**  
**SEMESTER: TENTH**  
**COURSE: PRINCIPLES OF TAXATION LAW**

**COURSE CODE: 7LB COM LB1001**  
**Theory Max. Marks: 50**  
**Theory Min. Marks: 20**

**OBJECTIVE:-** To understand the concept of Taxation, heads of income, including foreign income assessment procedures, adjudication and settlement of tax disputes are the focus points of study in this paper.

UNIT	Course Content	Methodology Adopted
<b>UNIT-I</b>	<b>Constitutional basis of power of taxation</b> <ol style="list-style-type: none"> <li>1. Article 265 of Constitution of India,</li> <li>2. Basic concept of Income Tax, Outlines of Income Tax Law,</li> <li>3. Definition of Income and Agricultural Income under Income Tax Act,</li> <li>4. Residential Status,</li> <li>5. Previous Year, Assessment Year, Computation of Income.</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - II</b>	<b>Basic Concept</b> <ol style="list-style-type: none"> <li>1. Types of Taxes and Distinction between Direct and Indirect tax</li> <li>2. Previous Year and Assessment Year</li> <li>3. Definition of Certain Terms: Persons, Assessee, Income, Application of Income and</li> <li>4. Diversion of Income by overriding Titles</li> <li>5. Assessee and Assessment</li> <li>6. Capital Receipt and Revenue Receipt</li> <li>7. Rates of Income Tax: Proportional and Progressive Rate of Taxation</li> <li>8. Agricultural Income</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - III</b>	<b>Residential Status, Chargeability</b> <ol style="list-style-type: none"> <li>1. Meaning and Rules for Determining Residential status of an Assessee</li> <li>2. Charge of Income Tax and Scope of Total Income</li> <li>3. Income Exempted from Tax and Deduction under Income Tax Law</li> <li>4. Heads of Income and its Justification</li> <li>5. Tax Treatment to Salary, Perquisites etc</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
<b>UNIT - IV</b>	<b>(A) Heads of Income and Rules of Tax</b> <ol style="list-style-type: none"> <li>1. Tax Treatment to Income from House property</li> <li>2. Profits and Gains of Business &amp; Profession</li> <li>3. Capital Gain Taxation</li> </ol> <b>(B) Residual Income and Procedure for Assessment</b> <ol style="list-style-type: none"> <li>1. Income from other Sources</li> <li>2. Set off and Carry Forward of Losses</li> <li>3. Deductions, Refund and Tax Authorities</li> <li>4. Return of Income and Assessment</li> <li>5. Penalty and Prosecution for Tax Evasion</li> <li>6. Search and Seizure</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.

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<b>UNIT - V</b>	The Central Goods and Service Tax Act 2017-Nature and Definitions in GST, Administration and Collection of Tax, Time and Value of supply, Input tax credit, Registration, Accounts and records, Returns, Assessment, Payment of Tax, Refund, Audit, Search and seizure, Appeals and revision, Advance ruling.	Usage of ICT like PPT, Video Lectures, Black board.
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### Course Outcomes:

This subject gives an overview of Income tax, Wealth tax and Value added tax emphasizing on the fundamental notions of the Income Tax Act, 1961 and its underlying concepts. It is devised to help students understand the significant aspects of

### SDA (Skill Development Activities)

- Analysis of Tax Provisions for Charitable & other
- Filing of Tax Returns & Due Date for various tax payers
- Analysis of Provisions for Authorities of Advance Ruling
- Tax Planning
- Case analysis and discussion on emerging areas of Taxation Law

### Text Books


#### REFERENCE BOOKS


➤ Student Guide to Income Tax	Dr. Vinod K.Singhania	Taxman, Allied Service Pvt. Limited
➤ Direct Taxes Law & Practice,	Dr. Vinod K.Singhania	Taxman Allied Service Pvt. Limited.
➤ Law of Taxation,	Myneni S.R	Allahabad Law Series.
➤ Taxation Laws,	Kailash Rai	Allahabad Law Agency.
➤ Systematic Approach to Income Tax,	Dr. Gurish Ahuja	Bharat Law House Pvt. Limited.
➤ Income Tax,	Nani Palkivala	Butterworths Publications.

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
	Remedial skill of White Collar Crime	04.Quality education, 10.Reduces inequality, 16.Peace justice and strong institution	Social activists

  
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PROGRAMME: B.Com. LL.B.

SEMESTER: TENTH

COURSE: GENDER JUSTICE & FEMINIST JURISPRUDENCE

COURSE CODE: 7LBCOMLB1002

Theory Max. Marks: 50

Theory Min. Marks: 20

**OBJECTIVE:-** The Objective of this study is to give a clear understanding of the nature, scope and function of Law. The study of any legal system at postgraduate level necessitates its basic foundations to enable students to acquaint with the nature of legal system and its role in the development of society.

UNIT	Course Content	Methodology Adopted
UNIT-I	<b>Women in Pre- Independence India</b> <ol style="list-style-type: none"> <li>1. Social and legal inequality</li> <li>2. Social reform movement in India</li> <li>3. Gandhian movement</li> <li>4. Nehru's views-joint-family etc</li> <li>5. Karachi congress-Fundamental Rights Resolution,</li> <li>6. Equality of sexes</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - II	<b>Women in Post- Independence India</b> <ol style="list-style-type: none"> <li>1. Preamble of the Constitution - Equality provisions in fundamental Rights and Directives principles of State Policy</li> <li>2. Negative Aspects of the Constitutions - Exploitation of sex not mentioned in Article 23.</li> <li>3. Different personal laws-unequal position of women</li> <li>4. Uniform Civil Code towards gender justice</li> <li>5. Indian tradition and family ideology: growth of feminism</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - III	<b>Sex Inequality in Inheritance Rights</b> <ol style="list-style-type: none"> <li>1. Continuance of feudal Institutions of joint family, women's inheritance position under 2.Hindu Law</li> <li>2. Inheritance right of women under Christian law</li> <li>3. Inheritance right of women under Parsi law</li> <li>4. Inheritance right of women under Muslim law</li> <li>5. Movement towards uniform Civil Code</li> <li>6. Matrimonial Property</li> <li>7. Separation of property</li> <li>8. Maintenance: different systems of personal law</li> <li>9. Division of assets on divorce</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - IV	<b>Social Welfare Laws for women Non-implementation of protective labour legislation</b> <ol style="list-style-type: none"> <li>1. Maternity benefits Act</li> <li>2. Equal remuneration Act</li> <li>3. Factories Act</li> <li>4. Inequality in the work place</li> <li>5. Additional burden of domestic responsibilities</li> <li>6. Male bias</li> <li>7. Lack of neutrality in law</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - V	<b>Criminal Law</b> <ol style="list-style-type: none"> <li>1. Adultery</li> <li>2. Rape</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.

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	3. Dowry death 4. Cruelty to married women 5. Bigamy 6. Dowry prohibition 7. Amniocentesis	
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### Course Outcomes:

To be studied in the context of justice viz. gender, social and economic along with new challenges and its response.


### SDA (Skill Development Activities)

- Visit to different woman commission
- Visit to Family Court
- Visit to Woman Police Station


### REFERENCE BOOKS

➤ matrimonial property law in India (1998),	Sivaramya B	Oxford
➤ Subversive Sites; Feminist Engagements with law in India (1996),	Ratna Kapoor and Brinda Cossman	Sage
➤ Feminist jurisprudence 19930,	Patricia Smith	Oxford
➤ The Law of commission of India (198.8)	Lotikasakar	

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Legal Consultant & Advisor	legal analysis problem solving skill	04.Quality education, 10.Reduces inequality, 16.Peace justice and strong institution	Consultancy , social work & legal profession

  
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PROGRAMME: B.Com. LL.B.  
SEMESTER: TENTH  
COURSE: MEDIA AND LAW

COURSE CODE: 7LBOMLB1003  
Theory Max. Marks: 50  
Theory Min. Marks: 20

**OBJECTIVE:-** Mass Media is divided into print and electronic such as Press, radio, television, films, internet etc. Media plays a vital role in this new era of Globalization, Privatization and liberation.

UNIT	Course Content	Methodology Adopted
UNIT-I	<b>Mass Media - Types of - Press Films, radio Television</b> <ol style="list-style-type: none"> <li>1. Ownership patterns -press -private- public</li> <li>2. Ownership patterns - films Private</li> <li>3. Ownership patterns-radio &amp; Television, Public</li> <li>4. Differences between visual and non - visual Media - Impact on people's minds</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - II	<b>Press- Freedom, of Speech and Expression - Article 19 (1) (a)</b> <ol style="list-style-type: none"> <li>1. Includes Freedom of the Press</li> <li>2. Laws of defamation, obscenity, blasphemy and sedition</li> <li>3. The relating to employees wages and service conditions</li> <li>4. Price and pages Schedule Regulation</li> <li>5. Newsprint Control order</li> <li>6. Advertisement-is it included within freedom of speech and expression?</li> <li>7. Press and the monopolies and Restrictive trade practices Act</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - III	<b>Films-for Included in freedom in of speech and expressions?</b> <ol style="list-style-type: none"> <li>1. Censorship of films-constitutionality</li> <li>2. The Abbas case</li> <li>3. Differences between films and press — why pre- censorship valid for films but not for the press</li> <li>4. Censorship under the cinematograph Act</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - IV	<b>Radio and television- Government monopoly Why Government department?-</b> <ol style="list-style-type: none"> <li>1. Should there be an autonomous corporation? -</li> <li>2. Effect of television on people</li> <li>3. Report of the chandda committee</li> <li>4. Government policy</li> <li>5. Commercial advertisement</li> <li>6. Internal security of serials etc</li> <li>7. Judicial Review of Doordarshan decisions: Freedom to telecast</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - V	<b>Constitutional Restrictions</b> <ol style="list-style-type: none"> <li>1. Radio and television subject to law of defamation and obscenity</li> <li>2. Power of legislate- Article 246 read with the seventh schedule</li> <li>3. Power of impose tax—licensing and licence fee</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.

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**Course Outcomes:**

Communication through media has given access to literacy and development in the society. This will enable the students to understand the nuances of the fourth estate and its significance in the contemporary era.

**SDA (Skill Development Activities)**

- Visit different print media and electronic media office
- Practices in Radio Station

**Text Books**

Media Law Text, Cases

Prof. Barendt  
Eric

Pearson Education  
Ltd.

& Material

**References Books:**

- Constitutional Law of India (1994) Wardha M.P. Jain
- Constitutional Law of India Vol. (1991) Tripathi, H.M. Seervai Bombay
- "The Social Accountability of Public Enterprises" in Law and Community contn in New Development Strategies (International Center for law in Development 1980) John B. Haward
- "Film Censorship in India: Reasonable Restriction on freedom of speech and expression" 14 J.I.L.I. 501 (1972) Bruce Michael Boyd A
- "On the Law of the Press in India" 26 J.I.L.I. 288 (1984) Rajeev Dhavan
- "Legitimizing Government Rhetoric; Reflections on some Aspects of Social press Commission 26 J.L.L. 1.391 (1984) Rajeev Dhavan
- Law of press Censorship in India (1976) Soli Sorabjee
- freedom of press: Some Recent trends (1984) Justice E.S.Venkaramiah
- The Law of Press of India (1980) D.D. basu
- Constitutional Law of India V.N. Shukla
- Students should consult relevant volumes 'of the Annual Survey of Indian Law Published by Indian Law Institute. (Constitutional Law 1 & 11 Administrative Law and Public Interest Litigation

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Advocate	Moot skill, Advocacy skill	04. Quality education, 16. Peace justice and strong institution	Legal Practitioner

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PROGRAMME: B.Com. LL.B.  
SEMESTER: TENTH  
COURSE: MOOT COURT (CLINICAL)

COURSE CODE: 7LBCOMLB1004  
Practical Max. Marks: 50  
Practical Min. Marks: 20

**OBJECTIVE:-** This course is designed to introduce the students to the practical aspects of the profession by organizing moot courts and sending them to courts for a personal experience of the functioning of courts.

UNIT	Course Content	Methodology Adopted
UNIT-I	1. <b>Moot Court:</b> every student shall do at least three Moot Courts in least with 10 mark each. The Moot Court will be on assignment problems divided into 5 marks for written submission and 5 marks for advocacy (30 marks)	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - II	1. <b>Observance of Trial:</b> two ease (one Civil and one Criminal) The student will maintain a record and enter the various steps observed during their attendance on different days in the court assignment (30marks)	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - III	1. <b>Interview Techniques and Pre, Trial preparation</b> (30) marks, each student will observe two interview session or clients at the lawyer's legal aid office and record the proceedings in a diary (15marks). Each student will further observe the preparation of documents and court papers by the Advocate and procedure for filing the suit, petition (15marks)	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - IV	1. The fourth component of this paper will be Viva Voce on above all three aspects (10marks)	Usage of ICT like PPT, Video Lectures, Black board.

#### Course Outcomes:


Students will understand the fundamentals of moot court and their rationale and modalities of moot session. Students will understand the relevance of attending the court, and they will learn the client interviewing techniques and pretrial preparation. This exercise will enable them to obtain a first-hand information of the practicalities of the working of courts.

#### SDA (Skill Development Activities)

- Internship under Repudiated law firms practitioner
- Observance of Trials in district courts

#### Text Books

Reference Books:  H.O.D.  
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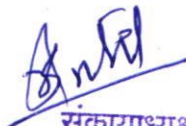
  
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- Principle of Statutory Interpretation, (7<sup>th</sup> ed.) G.P. Singh Wadhwa Nagpur 1999
- Maxwell on The interpretation of Statutes P.S. Langan N.M. Tripathi, Bombay (1976)
- Interpretation of Statutes K. Shanmukham, N.S. Bindras The Law Book Co. Allahabad (1997)
- Interpretation of Statutes V. Sarathi Eastern & Co. (1984)
- Constitutional Law of India, M.P. Jain Wadhwa & Co. (1994)
- Constitution of India V.N. Shukla's Eastern Lucknow (1994)
- Introduction to Justice M.P. Singh, U. Baxi, 1980 Eastern Lucknow.
- Democracy Equality and freedom K.K. Mathews
- Theories of Legislation Jeremy Bentham Tripathi Publication

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Advocate	Moot skill, Advocacy skill	04. Quality education, 16. Peace justice and strong institution	Legal Practitioner

  
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PROGRAMME: B.Com. LL.B.

SEMESTER: TENTH

COURSE: INTERPRETATION OF STATUTES AND

COURSE CODE: 7LB COMLB1005

Theory Max. Marks: 50

Theory Min. Marks: 20

### PRINCIPLES OF LEGISLATION

**OBJECTIVE:-** The course is aimed to enhance the critical skills to equip the students with various aspects of interpretations.

UNIT	Course Content	Methodology Adopted
UNIT-I	<b>Interpretation of Statutes</b> <ol style="list-style-type: none"> <li>1. Meaning of the term statute, Kinds of statutes</li> <li>2. Commencement, operation, repeal of statutes</li> <li>3. Purpose of interpretation of statutes</li> <li>4. Meaning of construction and interpretation - their difference</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - II	<b>Aids to Interpretation</b> <p><b>(A) Internal aids</b></p> <ol style="list-style-type: none"> <li>1. Titles</li> <li>2. Preamble</li> <li>3. Heading and marginal notes</li> <li>4. Sections and sub- sections</li> <li>5. Punctuation marks</li> <li>6. Illustrative exceptions, provisos and saving clauses</li> <li>7. Schedules</li> <li>8. Non - obstante clause</li> </ol> <p><b>(B) External aids</b></p> <ol style="list-style-type: none"> <li>1. Dictionaries</li> <li>2. Translations</li> <li>3. Travaux preparatoires</li> <li>4. Statutes in pari materia</li> <li>5. Contemporanea Exposition</li> <li>6. Debates, inquiry commission reports and Law commission reports</li> <li>7. General Clauses Act</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - III	<b>Principles and Rules of Statutory Interpretation</b> <ol style="list-style-type: none"> <li>1. Primary rules</li> <li>2. Literal rule</li> <li>3. Golden rule</li> <li>4. Mischief rule (rule in the Heydon's case)</li> <li>5. Rule of harmonious construction</li> <li>6. Noscitur a sociis</li> <li>7. Ejusdem generis</li> <li>8. Reddendo singula singulis</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - IV	<b>Interpretation with Reference books to the subject matter and purpose</b> <ol style="list-style-type: none"> <li>1. Restrictive and beneficial construction</li> <li>2. Taxing statutes</li> <li>3. Penal statutes</li> <li>4. Welfare legislation and principles of legislation</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.

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	5. 5.Presumption	
UNIT - V	<b>Principle of Constitutional Interpretation</b> <ol style="list-style-type: none"> <li>1. Harmonious constructions</li> <li>2. Doctrine of pith and substance</li> <li>3. Colourable legislation</li> <li>4. Ancillary powers</li> <li>5. "Occupied field"</li> <li>6. Residuary power</li> <li>7. Doctrine of repugnancy</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.

### Course Outcomes:

This course will appeal the inquisitive mind of the students and will acquaint them with the application of rules of interpretation of statutes to various legislations.

### SDA (Skill Development Activities)

- Judgments and Statutes Analysis
- Judgment Writing
- Problem Solving
- Exercise of Drafting a Statute

### Text Books

Text Book on Interpretation Of States

### Reference Books:

- |   |                 |  |
|---|-----------------|--|
| ➤ Principle of Statutory Interpretation, (7 <sup>th</sup> ed.), | G.P. Singh 1999 | Wadhwa Nagpur  |
| ➤ Maxwell on The interpretation Statutes (1976, N.M. Tripathi)  | P.S. Langan     | Bombay of  |
| ➤ Interpretation of Statutes                                    | K. Shanmukham,  | Allahabad the Law  |
| ➤ Interpretation of Statutes                                    | N.S. Bindras'   | Book Co (1997)   |
|   | V. Sarathi      | Eastern & Co.  |
|   |                 | (1984)   |
| ➤ Constitutional Law of India                                   | M.P. Jain       | Wadhwa & Co  |
|   |                 | (1994)   |
| ➤ Constitution of India   | M.P. Singh,     | Eastern Lucknow  |
|   | V.N. Shukla's   | (1994)   |
| ➤ Introduction to Justice K.K., Mathews                         | U. Baxi         | Democracy Equality and Freedom Eastern Lucknow. (19780) Tripathi Publication |
| ➤ Theories of Legislation by Bentham,                           |                 |  |

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Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
<i>(Signature)</i>	Interpretation skill of Statutes	04.Quality education, 16.peace justice and strong institution	Advisor

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PROGRAMME: B.Com. LL.B.

SEMESTER: TENTH

COURSE: INTERNATIONAL ENVIRONMENT LAW

COURSE CODE: 7LBOMLB1006

Theory Max. Marks: 50

Theory Min. Marks: 20

**OBJECTIVE:-** The objective of this paper is to acquaint the students with the environmental issues and the measures taken for its protection along with the norms prevailing at international and national level.

UNIT	Course Content	Methodology Adopted
UNIT-I	Sources of International Environment Law Development of International Environment Law Development of Integrated Pollution Prevention and Control	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - II	<b>International Endeavours in the Field of Environment Law</b> 1. The Stockholm Conference 2. Brundtland Commission 3. Rio-de-Janeiro Conference 4. Kyoto Protocol 5. Montreal Protocol 6. Johns Bourg Declaration	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - III	- Space Law in 21st Century: Perspectives and Challenges - Space Treaty of 1967: A World Charter of Space Law - Aviation and its Impact on Environment	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - IV	EC Directives on National Emissions Ceilings, 2001 EC Directive on Ambient Quality Assessment and Management 1996 Onwards	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - V	The Making of New World Order: Combining International Law and Ecological Sciences.	Usage of ICT like PPT, Video Lectures, Black board.

#### Course Outcomes:

This will facilitate sensitivity of students towards environment and its pollution, impressing upon them the need to protect the environment while getting thorough with the national and international environment protection legal regime.

#### SDA (Skill Development Activities)

- Field Trip to Ecologically Sensitive Places/Tribal Areas
- Visit to Pollution Control Boards/Yamuna Bank & Riverside
- Pollution/Biodiversity Park/ Zoos/ NGT, Delhi and Preparation of Projects
- Preparation of plans for Water, Air Pollution
- Interaction with Eminent Environmental Activist /Invited Talks & Lectures

Text Books

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**Reference Books:**

- International Law and the Environment 2004 Birnie, P.W
- Public Interest Litigation and Environment 2006. Chandra Geetanjali
- Environment Laws 2007 Chatterjee, B
- Energy Environment and Sustainable Development 2002 Chaturvedi Pardeep
- Environment Protection Gurdeep Singh

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
	Debate skill on International Environmental Issues	03.Good health and well being 04.Quality education, 06.Cline water and sanitation, 13.Climate action.14.Life below water.15.Life on land	Advisor for International Environment provisions



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Dr. C.V. Raman University  
Kota, Bilaspur (C.G.)



DR. C.V. RAMAN UNIVERSITY  
Kargi Road, Kota, Bilaspur (C.G.)

w.e.f. July 2020

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PROGRAMME: B.Com. LL.B.  
SEMESTER: TENTH  
COURSE: COMPETITION LAW

COURSE CODE: 7LBCOMLB1007  
Theory Max. Marks: 50  
Theory Min. Marks: 20

**OBJECTIVE:-** This course focuses on the investment and competition laws of India in the context of new economic order.

UNIT	Course Content	Methodology Adopted
UNIT-I	<b>(A) Introduction</b> <ol style="list-style-type: none"> <li>1. Development of competition Law – Classical and neo classical competition</li> <li>2. Competition Law and Common Law.</li> <li>3. Economic Rationale for Competition</li> <li>4. Competition – its Goals, Efficiency, Consumer Welfare, Policy debate Harvard v/s Chicago School.</li> </ol> <b>(B) Competition Law in India –</b> <ol style="list-style-type: none"> <li>1. Evolution Development and analysis</li> <li>2. MRTP Act, amendment in MRTP Act 1997 and shift in the emphasis.</li> <li>3. Doctrine Guiding the M.R.T.P.</li> <li>4. MRTP Failure.</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - II	<ol style="list-style-type: none"> <li>1. Enacting Competition Act and rationale for prohibition of Anti competitive agreements, types of agreement,</li> <li>2. Exemptions, abuse of dominant position and competition law.</li> <li>3. Instrument of abuse and remedies in case of abuse dominant position.</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - III	<b>Merger and Competition Law.</b> <ol style="list-style-type: none"> <li>1. Types of Merger and Pre notification</li> <li>2. Analysing Mergers and Competition Law- market definition, structure and concentration,</li> <li>3. Non-Coordinated and Coordinated effects.</li> <li>4. Market entry role of efficiency and Indian aspect of merger.</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - IV	<b>Intellectual Property and International Trade:</b> <ol style="list-style-type: none"> <li>1. Rationale for IPR and Competition Law, Economic Theory of Innovation, Trips and Competition Issues.</li> <li>2. Licensing of IPR</li> <li>3. Anti competitive settlement of IPR disputes,</li> <li>4. Penalty provisions</li> <li>5. International Trade and competition policy, Efforts at the UNCTAD, GATT, WTO Connections, and Jurisdiction Issues in cross border activities.</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - V	<b>Competition Authorities (Regulatory Mechanism)</b> <ol style="list-style-type: none"> <li>1. Necessity and competition Law Regime.</li> <li>2. Notable features of competition commission of India – Appointment</li> <li>3. Powers of commission as Civil Court</li> </ol>	Usage of ICT like PPT, Video Lectures, Black board.

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	4. Directions of commission and Director General 5. Competition Appellate Tribunal- for motion, function, powers, awarding compensation	
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**Course Outcomes:** They have a legal soft corner for offender.

### SDA (Skill Development Activities)

- CCI's Case Following
- Analysis of FDI Policy and Changes
- Visit to Competition Commission
- Appreciation of Proceedings/Activities of Stock Exchange

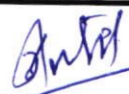
### Text Books


#### Reference Books:

- |  |                                 |   |
|--|---------------------------------|---|
| ➤ <i>Competition Law</i>   | Richard Whish &<br>David Bailey | Oxford University Press,<br>2012(7th Edn) |
| ➤ <i>Competition Law,</i><br>Eastern Book Company,<br>2012                           | Avtar Singh                     |   |
| ➤ <i>Investment and Securities</i><br><i>Market in India,</i> Himalaya<br>Publishing | V.A. Avdhani                    |   |
| ➤ House, 2011 (9th Edn)  |                                 |   |
| ➤ <i>Competition Law Today</i><br>Oxford University Press,<br>2007                   | Vinod Dhall                     |   |

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
	Debate skill on International Environmental Issues	03.Good health and well being 04.Quality education, 06.Cline water and sanitation, 13.Climate action.14.Life below water.15.Life on land	Advisor for International Environment provisions

  
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PROGRAMME: B.Com. LL.B.

SEMESTER: TENTH

COURSE: COMPARATIVE CRIMINAL PROCEDURE

COURSE CODE: 7LBCOMLB1008

TheoryMax. Marks: 50

TheoryMin. Marks: 20

**OBJECTIVE:-** This paper is to give students thorough knowledge of procedural aspects of working of criminal courts and other machineries.

UNIT	Course Content	Methodology Adopted
UNIT-I	<b>Organization of Courts and prosecuting Agencies</b> <ol style="list-style-type: none"><li>1. Hierarchy of criminal courts and their jurisdiction</li><li>2. Nayaya Panchyat in India</li><li>3. Panchyats in tribal, areas</li><li>4. Organization of pre-cutting agencies for prosecuting criminals</li><li>5. Prosecutors and the police</li><li>6. Withdrawal of prosecution</li></ol>	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - II	<b>Pre-trial Procedures</b> <ol style="list-style-type: none"><li>1. Arrest and questioning of the accused</li><li>2. The right of the accused</li><li>3. The evidentiary value of statements I articles seized / collected by the police</li><li>4. Right of counsel</li><li>5. Roles of the prosecutor and the judicial officer in investigation</li></ol>	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - III	<b>Trial procedures</b> <ol style="list-style-type: none"><li>1. The accusatory system of trial and the inquisitorial system</li><li>2. Role of the judge, the prosecutor and defence attorney in the trial</li><li>3. Admissibility and inadmissibility of evidence</li><li>4. Expert evidence</li><li>5. Appeal of the court in awarding appropriate punishment</li><li>6. Plea bargaining</li></ol>	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - IV	<b>Correction and Aftercare services</b> <ol style="list-style-type: none"><li>1. Institutional correction of the offenders</li><li>2. General comparison-After- care services in India and France</li><li>3. The role of the court in correctional programmes in India.</li></ol>	Usage of ICT like PPT, Video Lectures, Black board.
UNIT - V	<b>Preventive Measures in India</b> <ol style="list-style-type: none"><li>1. Provisions in the Criminal Procedures Code</li><li>2. Special enactments</li></ol>	Usage of ICT like PPT, Video Lectures, Black board.

#### Course Outcomes:

The prime aim of the paper, it introduces to the student the differences that existing the basic structural patterns in the constitutional perspective in the world.

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सहायक विधि संकाय

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**SDA (Skill Development Activities)**

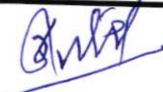
- Mock Trial
- Visit to Police Station/Court/Prosecution Office
- Visit to Jail
- Symposium on Sentencing
- Exercise on Plea Bargaining


**Text Books Reference****Books:**

- |  |                            |                 |
|--|----------------------------|-----------------|
| ➤ Outline of the Law of Evidence   | Wilkins and Cross          |                 |
| ➤ pleading, evidence and Practice in Criminal Cases  | Archbold                   |                 |
| ➤ Law of Evidence  | Sarkar                     |                 |
| ➤ R.V. Kelkars Outline of Criminal procedure (2000)  | K.N, Chandrasekhran Pillia | Eastern Lucknow |
| ➤ The Criminal prosecution England   | Patric Devlin in           |                 |
| ➤ Criminal Procedure (1996),   | John N. Ferdico            | West            |
| ➤ Criminal justice (1994)  | Sanders & Young            |                 |
| ➤ Criminal procedure systems European Community Josel Samaha, Criminal procedure (1997),   | Chritina Van Den Wyngart   | west in         |
| ➤ Criminal procedure code ,1973  |                            |                 |
| ➤ American Series of foreign penal codes criminal procedure code peoples republic of China |                            |                 |

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
	Debate skill on International Environmental Issues	03.Good health and well being 04.Quality education, 06.Cline water and sanitation, 13.Climate action.14.Life below water.15.Life on land	Advisor for International Environment provisions

  
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